Overview: Route 3 - Y1

01 Cultivating Inclusion, Identity and Belonging	Lesson 1	Lesson 2	Lesson 3	Lesson 4			
Route 3 The religious traditions included in this module are: Christianity, Islam, Sikh Faith 02 Being Thankful	Raise awareness of the concept of belonging from children's own perspective, e.g. belonging in relation to family, school, city, faith, culture and world. N	Introduce the concept of belonging in a religious sense. Christian naming and belonging rituals. Video of baptism. C Lesson 2	Introduce the concept of belonging in a religious sense. Sikh naming and belonging rituals. S Lesson 3	To further explore the concept of belonging in a religious sense. Christian confirmation; the Sikh Amrit ceremony and the Islamic view. C S I Lesson 4			
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Route 3 The religious traditions included in this module are: Christianity	Raise the children's awareness of the importance of saying thank you.	Explain the tradition and practice of harvest festival (Christian).	Introduce the children to 'thank you' prayers by looking at a story where Jesus thanks God for food.(eg Feeding of 5000). C				
03 Being Modest and Listening to Others	Lesson 1	Lesson 2	Lesson 3	Lesson 4			
Route 3 The religious traditions included in this module are: Christianity & Islam	Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard). N	Understand that even young people can say important things. Hear the story of Jesus at the temple (Luke 2: 41-52). C	Explore the importance of listening. Hear the story of Solomon and the ants (Qur'an 27: 15-19). I				
04 Expressing Joy	Lesson 1	Lesson 2	Lesson 3	Lesson 4			
Route 3 The religious traditions included in this module are: Christianity	Explore the happiness of Mary when she heard that she was to have a special baby. C Film – The nativity	Learn about the joy of the angels who brought the good news of Jesus' birth. Hear the story of Jesus' birth (Luke 2). C	Learn about the joy of the shepherds when they heard about Jesus' birth. C				
Teaching Christmas is compulsory at this point							

05 Being Fair and Just	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity & Islam	Encourage the children to realise that fairness is a practical issue that they encounter on a daily basis. N	To explore the idea of wisdom and fairness and for the children to realise that often things are unfair. Hear the story of the wisdom of Solomon (1 Kings 3). C	To explore the idea of wisdom and fairness through the Islamic story of Quaswa (the siting of the prophet's house). I	
06 Being Accountable and Living with Integrity	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Introduce the concept of cheating having wide repercussions. N	Explore how we can run away from things we have done, but we cannot escape from God or our own conscience. Story – Jonah. C	Explore saying sorry to God. Story – Zacchaeus. C	
07 Being Courageous and Confident	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity & Islam	Explore the meaning of courage. N Film - Girl with Cystic Fibrosis	Develop the children's understanding of courage through the story of David and Goliath (1 Samuel 17). C	Develop the children's understanding of courage through the Islamic story of Hamza. I	
08 Being Loyal and Steadfast	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	To begin to understand that part of being a good friend is living up to the promises that you make. Story – the Last Supper. C	Understand that a good friend is loyal and that Christians believe Jesus is a loyal good friend. Story – Good Friday and Easter Sunday (Mark 16). hing Easter is compulsory at this	To understand from the story of Peter that it is possible to change from being a bad friend to a good friend. Story – Peter in prison (Acts 12). C	Begin to understand that Christians believe Jesus allowed himself to be put to death because he loves us. Story – Easter (Mark 8: 27-31). C Film – Drama of Easter Sunday

09 Remembering Roots	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Islam & the Sikh Faith	Introducing the idea that things that we remember are not necessarily things within our own living memory. N Film - Sikh girl talking	Raise awareness of Ramadan as the time as when something is remembered. I	Raise awareness of Eid ul Fitr as a time of celebration. Remembering Allah's (God's) revelation.	
10 Being Hopeful and Visionary	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Islam & Hinduism	Explore the idea of the children's hopes for the future. N	To help the children understand that only by treating each other fairly can we create a fair world which in turn will help to make the world peaceful (Hajj). I	To help the children understand the Hindu belief that death is not the end. H	
11 Being curious and Valuing Knowledge	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam the Sikh Faith Hinduism Judaism	Begin to explore the value of question words (interrogatives). N Resource: Christianity Islam Sikh faith, Hinduism, Judaism,	Introduce sources of information for general questions and Scriptures/ Holy books for information about God. M Film – Learning about Sabbath from family	Begin to understand that Christians learn about God from the Bible and that it reveals God's character, eg. he created the world, is comforting, protective and a great healer. Story – the Lost sheep. C	
12 Open Honest and Truthful	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Hinduism	Explore with children the importance of truth. N	Explore the idea of truth through the story of Joseph (Genesis 37). C	Explore honesty through the Hindu story of King Mahendra's successor. H	