

# Reception Spring Term Topics

Dear Parents and Carers,

Our topics this half term are: Toys, Music, Valentine's Day, Chinese New Year, Drawing & Cartoon's Holi, Ramadan, Passover, Easter, Pirates, Spring, Superheroes, Nature, Sea's & Ocean's and Life Cycles & Growing.

We will focus on:

## PRIME AREAS

### **Personal, Social and Emotional Development:**

We will continue to understand the behaviour expectations of the EYFS environment, by embodying our class rules. We will be able to talk about the decisions that we make and can explain right from wrong and try to behave accordingly.

We will take pride in all our achievements, whilst managing our own needs, feelings, and emotions, showing perseverance when facing challenges. We will be beginning to reflect on the work of others and self-evaluate their own work.

We will be able to keep play going by co-operating, listening, speaking, and explaining, sharing our activities and experiences with others.

We will be demonstrating our manners by asking for and waiting for something we want, showing understanding, patience and sensitivity to others' needs. Take turns and play cooperatively, using a range of strategies to deal with disagreements.

### **Physical Development:**

We will be developing and refining a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. To develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball.

Gross and Fine motor skills. This is ongoing and we will be offering activities that support the development of the children's fine and gross motor skills. We are aiming to strengthen the muscles in the children's upper body, arms and hands so they are able to use tools correctly, including pencils for writing. Focusing on the tripod pen grip engaging the fluidity of wrist and finger movements.

### **Communication and Language:**

The children will be able to understand and follow simple spoken instructions, that may contain multiple instructions.

Our children are expected to speak clearly, taking turns, and listening to what others say. They will participate in talk on a range of topics, both through play and in a class discussion.

They will continue to listen attentively to a range of stories, non-fiction, rhymes, and poems, being able to talk about stories they had heard and say which ones they liked.

## SPECIFIC AREAS:

<b>Literacy:</b>	<p>Children will continue to follow the bug club phonics, the programme we use for teaching phonics. Children will be taught the sounds following bug clubs' progression depending upon the child's phonics knowledge.</p> <p>Children are given the opportunity to apply their phonic skills in a range of age-appropriate ways throughout the environment, both independently and with adult support.</p> <p>The children will be encouraged to write recognisable letters independently. The children will be beginning to write simple sentences, using stories to stimulate their writing, they will use oral rehearsal as a tool to aid them in their writing.</p>
<b>Mathematics:</b>	<p><b>Number</b> - We will continue to develop a deeper understanding of numbers up to 20. To use this understanding to solve simple addition and subtraction problems.</p> <p><b>Numerical patterns</b> - We will begin looking at patterns in relation to numbers up to 20 and quantities to 10.</p>
<b>Understanding the World:</b>	<p>To continue to talk about the past in relation to their own experiences and through stories. People and communities, we will be celebrating the similarities and differences between ourselves and our cultures.</p> <p>Through the children's interests and seasonal change, we will be exploring the world that we live in and how we use it.</p>
<b>Expressive Arts and Design:</b>	<p>The children will be exposed to many creative resources and activities, including singing, dancing, making music, design and technology and art. They will be encouraged to develop their skills in those areas and use their own ideas to create. We will be encouraging the children to evaluate the products of their creative explorations to enhance and adapt the outcomes to create a better aesthetics.</p>

### Helping your child at home:

- To read at least twice a week (record reading in their reading record).
- To help/encourage them to complete their homework
- To talk about your own culture, religion, and heritage
- To discuss world events
- To explore the local environment
- Allow them time to play, so they can develop their creativity and imagination.

If you have any queries, please do not hesitate to ask.

**Thank you for your support,**

**Mr Fortey, Mrs Hall, Mrs Pampols  
Mrs Corbett and Mrs Johnson**