

Year 5 Spring Term Topics

Welcome back!

We would like to thank you for the amazing start to the term. All the children have settled in well and are very keen to learn. This term we will be learning some exciting things.

Reading:	In reading, we will be starting our new book, 'Viking Boy' by Tony Bradman. Children will continue to spend time discussing what they have read and exploring the vocabulary they come across. Children will be responding to their group text through written comprehension activities and then use the skills they have learnt to apply to other genres of texts. We are taking the time to ensure children are fluent and confident readers; please continue to support us in this by listening to your child read aloud at home too, no matter how confident they are!
Writing:	In Spring, we will continue to cover grammar aspects that need consolidating from year 4, as well as introducing new grammar skills from the Year 5 curriculum – using relative clauses, expanded noun phrases and brackets, dashes and commas. We will be starting the term off by looking at a setting description and then moving on to a narrative later in the term. Spelling continues to be essential to writing; we have recapped all the Year 3 and 4 words and will now be moving on to the Year 5 and 6 words, as well as the Year 5 spelling rules.
Maths:	During the Spring term we will cover the topics of measure (concentrating on the conversion of measures and area/perimeter), geometry (looking at regular and irregular polygons and angles) and statistics (read and interpret information in tables, timetables and graphs). On a Monday, we will have a Number Day where we will be recapping key objectives around place value and calculations.
Science:	Over the Spring term, we will be covering the topics of forces and space. In the topic of forces, children will look at gravity, friction and air resistance. They will explore how each of these affects our everyday lives. During the space topic, children look at the planets in our Solar System and where they are in relation to the Sun. They will also explore the Earth's orbit and why we get day and night.
R.E.:	Year 5 will begin the year by exploring the theme of being open, honest and truthful, as we discuss how different religions find out what is right. We will then explore the theme of being silent. Throughout our learning, we will explore how members of faith groups express their compassion and commitment, as well as learning about people who have non-religious world views.
P.H.S.E.:	Within our PSHE lessons Year 5 will be looking at Living in the Wider World. They will explore what it is like belonging to a community and how we can protect the environment. The children will also cover money and work, thinking about what job interests they might have in the future.
P.E.:	Year 5 will be swimming this half term, which will be every Thursday afternoon. Please ensure that children bring their swim wear and towel every week so they can join in. They will be working towards achieving their 25m certificates.
Across the curriculum:	In Geography we will be looking at the topic of volcanoes including how they are formed and where they are located in the world. In D.T we are going to explore cams and toys that use them.

Important information

Please make sure your child brings their book and book bag to school every day.

English homework – given out on **Monday** and due back on **Thursday**

Maths homework - given out on **Thursday** and due back on **Monday**

How can you help?

You can help us in school by:

- Reading everyday with your child, this really helps your child progress and develop an enjoyment for reading.
- Talk to your child about their day. Ask what they have enjoyed about each day. Being able to answer questions in full sentences will help your child develop their vocabulary and understanding.
- Making sure your child gets lots of sleep.
- Bringing in a water bottle every day.

Thank you for your support,

Miss Traynor, Miss Walker, Mr Angus, Mrs Khanam, Mrs Dunn, Mrs Farquharson