



Severne Primary School

Year 3 Overview

At Severne we believe that every child has the right to succeed in life.

Diversity is respected, celebrated and used to provide a curriculum full of opportunities which broadens the children's understanding of the wider world and the life choices available to them.

Respect • Succeed • Celebrate





Year 3



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces & Magnets	Rocks	Animals including Humans	Light	Plants	Plants
	Scientist: Eric Laithwaite	Scientist: Anjana Khatwa	Scientist: Marie Curie	Scientist: Percy Shaw	Scientist: George Washington-Carver	Scientist: George Washington-Carver
History		Stone Age, Iron Age and Bronze Age		Ancient Egyptians		British Waterways Canals of Birmingham
Geography	Climate Zones		North America		Rio and South East Brazil	
Computing	Connecting Computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop Publishing	Events and actions in programmes
Art		Stone Age Art – Form/Shape/Space		Create like an Egyptian Artist: Alaa Awad	What is Abstract Art? The Brazilian artist Beatriz Milhazes from Rio De Janeiro	

D&T	Levers and Linkages		Structures – Shell structures			Textiles
Music	Developing Notation Skills How does music bring us closer together? Recorders	Enjoying Improvisation What stories does Music tell us about the past?	Composing using your imagination How does music make the world a better place?	Sharing Musical Experiences How does Music Help us to get to know our community?	Learning more about Musical Styles How does Music make a difference to use every day?	Recognising different sounds How does music connect us with our planet?
PE	Athletics	Dance	Gymnastics	Netball	Net and Wall Games Tennis	Striking and Fielding Cricket
Languages	Bonjour Simple greetings Asking & telling names/how they are Numbers 1-10 Musical instruments	En Classe Classroom objects/ instructions/ Identify & describe using colours Say your age	Mon Corps Parts of body/describe eyes and hair. Character descriptions Days of the week	Les animaux Identify animals & pets Numbers 11-20 Give someone's name Describe someone	La famille Identify family members Recognise and spell letters of the alphabet List household items Basic prepositions sur and dons to describe position	Bon anniversaire! Recognise and ask for snacks. Give basic opinions about food. Use numbers 21-31. Recognise and use the months. Form dates.
PHSE	Core Theme: Relationships Families and Friendships	Core Theme: Relationships Families and Friendships	Core Theme: Living in the Wider World	Core Theme: Living in the Wider World Money and Work - Making decisions	Core Theme: Health and Wellbeing	Core Theme: Health and Wellbeing Keeping safe - Risks and hazards; safety

RE	<p>Safe Relationships</p> <p>Respecting ourselves and others</p> <p>Being part of the wider world</p>	<p>Safe Relationships</p> <p>Respecting ourselves and others</p> <p>Being part of the wider world</p>	<p>Belonging to a community – The value of rules and laws; rights, freedoms and responsibilities</p> <p>Media Literacy and digital resilience - How data is shared and used</p>	<p>about money; using and keeping money safe</p>	<p>Physical health and Mental Wellbeing - Health choices and habits; what affects feelings; expressing feelings.</p> <p>Growing and changing - Personal strengths and achievements; managing and re-framing setbacks</p>	<p>in the local environment and unfamiliar places</p>
	<p>Sharing Being Generous</p> <p>Caring for Others, Animals and the Environment</p>	<p>Creating Unity and Harmony</p> <p>Participating and Willing to Lead</p>	<p>Being Fair and Just</p> <p>Being Accountable and Living with Integrity</p>	<p>Remembering Roots</p> <p>Being Loyal and Steadfast</p>	<p>Being Open and Honest and Truthful</p> <p>Being Silent & Attentive to and Cultivating a sense for the Sacred and Transcendent</p>	<p>Being Courageous and Confident</p> <p>Being Hopeful and Visionary</p>