



Severne Primary School

Year 6 Overview

At Severne we believe that every child has the right to succeed in life.

Diversity is respected, celebrated and used to provide a curriculum full of opportunities which broadens the children's understanding of the wider world and the life choices available to them.

Respect • Succeed • Celebrate





Year 6



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things Scientist: Carl Linnaeus	Animals including humans Scientist: Ruth Ella Moore	Light Scientist: Telma Laurentino	Electricity Scientist: Mildred S Dresselhaus	Evolution & inheritance Scientist: Telma Laurentino	
History		World War II	Post War Birmingham		Non – European society that provides contrast with British History (Why was the Islamic Civilization around AD900 known as the “Golden Age”?)	
Geography	United Kingdom			Earthquakes Antarctica		Local Area and Region
Computing	Internet Communication	Webpage creation	Variables in games	Introduction to spreadsheets	Modelling	Sensing
Art	Significant People (Remembering/Celebrating)		Birmingham (City Scapes)		Islamic Art	

D&T	Artist: S N Cooke W N Twist		Artist: KJ Carr Claire Contrill Daniel Lopez		Artists: Amber Khokhar	
		Structure – Making a frame structure. Design and create a rainforest.		Electrical Systems – Complex circuits building on previous knowledge.		Mechanical systems – Pulleys and Gears
Music	Developing Melodic Phrases How does Music bring us together? Instrumental Electives Dhol Drumming	Understanding Structure and Form How does Music connect us with our past?	Gaining Confidence through Performance? How does Music improve our world?	Exploring Notation Further How does Music teach us about our community?	Using chords and structure How does Music shape our way of life?	Respecting each other through composition How does Music connect us with the environment?
PE	Athletics	Dance	Gymnastics	Netball	Tennis Swimming	Cricket Swimming
Languages	Le Weekend Ask and talk about regular activities. Say what you don't do.	Les vêtements Ask and say what clothes you'd like. Give opinions about	Ma journée Ask and talk about daily routine.	Les transports Talk about forms of transport. Talk about where you're going	Le sport Talk about which sports you like.	On va faire la fête! Revise forms of transport, places and future plans.

	Ask and say what other people do. Talk about what you like/dislike doing.	clothes. Say what clothes you wear. Ask and talk about prices (including 6080).	Talk about times of daily routine. Ask and talk about breakfast. Talk about details of a typical day	and how you get there. Talk about plans for a trip. Buy tickets at the station	Say what you think of different sports. Give reasons for preferences. Talk about a sporting event	Revise descriptions of people and clothes. Revise opinions of food and clothes. Order food in a café.
PHSE	Core Theme: Relationships Families and Friendships Safe Relationships Respecting ourselves and others Being a Respectful and Responsible Individual	Core Theme: Relationships Families and Friendships Safe Relationships Respecting ourselves and others Being a Respectful and Responsible Individual	Core theme – Living in the Wider World Belonging to a community – Valuing diversity; challenging discrimination and stereo types Media literacy and digital resilience – Evaluating media sources; sharing things online	Core theme – Living in the Wider World Money and work - Influence and attitudes to money; money and financial risks	Core Theme – Health and Wellbeing Physical health and Mental Wellbeing – What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. Growing and changing- Puberty independence; managing transition	Core Theme – Health and Wellbeing Keeping safe - Keeping personal information safe; regulations and choices; drug use and the law, drug use and the media
RE	Living by Rules Being Fair and Just	Creating Unity and Harmony	Remembering Roots	Being Regardful of Suffering	Expressing Joy Appreciating Beauty	Being Curious & Valuing Knowledge

		Cultivating Inclusion, Identify and Belonging	Being Courageous and Confident	Being Merciful and Forgiving (& Being Regardful of Suffering)		Being Reflective and Self Critical
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