



Severne Primary School

Curriculum Overview 2022- 2023

At Severne we believe that every child has the right to succeed in life.

Diversity is respected, celebrated and used to provide a curriculum full of opportunities which broadens the children's understanding of the wider world and the life choices available to them.

RESPECT * SUCCEED * CELEBRATE





Year 1



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including Humans Scientist: Tanisha Allen	Animals Scientist: Tanisha Allen	Materials Scientist: Chester Greenwood	Seasonal Changes How do the seasons impact on what we do? On-going all year Scientist: Jim Cantore	Plants Scientist: Maria Sibylla Merian	Plants
History		Toys over time		Transport and travel over time		Kings and Queens
Geography	Weather, Climate and Seasons		United Kingdom		Our Local Area	
Computing	Technology all around us	Digital Painting	Moving a robot	Grouping data	Digital Writing	Programming Animations
Art	The weather and seasons		I am an Artist Line/proportion		I am an architect Sculpture (Local area – landmarks/sculptures)	

D&T	Colour – primary/Secondary Painting Artists: Vincent Van Gough Eric Carle		Artists: Maryam Wahid Picasso Arcimboldo		Artist: Barbara Hepworth	
		Textiles – fastening together		Card		Food Preparing fruit and vegetable
Music	Introducing Beat How can we make friends when we sing together?	Adding Rhythm and Pitch How does Music tell stories about the past?	Introducing Tempo and Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch. How does music help us to understand our neighbours?	Having fun with improvisation What songs can we sing to help us through the day?	Explore Sound and Create a story How does music teach us about looking after our planet.
PE	Athletics	Dance	Gymnastics	Ball Skills	Net and Wall Games Tennis	Striking and Fielding Cricket
PHSE	Core Theme: Relationships My friends and Me Families and Friendships	Core Theme: Relationships My Friends and Me Families and Friendships	Core theme: Living in the Wider World Belonging to a Community	Core theme: Living in the Wider World Media Literacy and digital resilience	Core theme – Health and Wellbeing Physical health and Mental wellbeing – keeping healthy; food exercise; and	Core theme – Health and Wellbeing Keeping Safe

RE	Safe Relationships Respecting ourselves and others	Safe Relationships Respecting ourselves and others	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online.	hygiene routine; sun safety. Growing and changing – Recognising what makes them unique and special; feelings; managing these when things go wrong.	How rules and age restrictions help us; keeping safe online.
	Cultivating Inclusion, Identity and Belonging, Being Thankful	Being Modest and Listening to Others, Expressing Joy	Being Fair and Just Being Accountable and Living with Integrity	Being Courageous and Confident Being Loyal and Steadfast	Remembering Roots Being Hopeful and Visionary	Being Curious and Valuing Knowledge Open honest and truthful



Year 2



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including Humans Scientist: Elizabeth Garrett Anderson	Living things & habitats Scientist: Prem Singh Gill	Movement	Everyday Materials Scientist: Charles Mackintosh	Plants Scientist: Angie Burnett	Environment
History	Heros Walter Tull and Nicola Adams - To include Black History Month			The Great Fire of London		The life of John Cadbury
Geography		Continents and Oceans	Hot and Cold Places		Zambia – Mugumareno Village	
Computing	Information technology around us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes

Art		Life in Hot Places Artist: Britta Marakatt- Labba-Sami Martin Bulinya		Under the Sea Sea Scapes – Sculpture/drawing Artist: Erub Artists		Patterns and Prints – printing, sculpture and drawing Artist: William Morris Andy Goldsworthy
D&T	Free Standing Structures			Cart/Vehicles	Food Zambian Salad	
Music	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics and Tempo How does music teach is about the past?	Exploring Feelings through Music How does music make the world a better place?	Inventing a Musical Story How does Music teach us about our neighbourhood?	Music that makes you dance How does music make us happy?	Exploring Improvisation How does Music Teach us about looking after our planet.
PE	Athletics	Dance	Gymnastics	Ball Skills	Net and Wall Games Tennis	Striking and Fielding Cricket
PHSE	Core Theme: Relationships My Family and Me Families and Friendships Safe Relationships	Core Theme: Relationships My Family and Me Families and Friendships Safe Relationships	Core theme: Living in the Wider World Belonging to a Community Belonging to a group; roles and responsibilities; being	Core theme: Living in the Wider World Media Literacy and digital resilience The internet in everyday life; online content and information	Core theme – Health and Wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.	Core theme – Health and Wellbeing Keeping Safe Safety in different environments; risk and

RE	Respecting ourselves and others	Respecting ourselves and others	the same and different in the community	<p>Core theme: Money and work</p> <p>What money is; needs and wants; looking after money</p>	<p>Core theme: Growing and Changing</p> <p>Growing older</p>	safety at home; emergencies
	<p>Living by Rules</p> <p>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment</p>	<p>Being Regardful of Suffering</p> <p>Sharing and Being Generous</p>	<p>Creating Unity and Harmony</p> <p>Participating and Willing to Lead</p>	<p>Caring for Others, Animals and the Environment</p> <p>Being Merciful and Forgiving</p>	<p>Being Silent & Attentive to, and Cultivating a Sense for the Sacred and Transcendent</p> <p>Being Reflective and Self Critical</p>	<p>Being Imaginative and Explorative</p> <p>Appreciating Beauty</p>



Year 3



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Forces & Magnets	Rocks	Animals including Humans	Light	Plants	Plants
	Scientist: Eric Laithwaite	Scientist: Anjana Khatwa	Scientist: Marie Curie	Scientist: Percy Shaw	Scientist: George Washington-Carver	Scientist: George Washington-Carver
History		Stone Age, Iron Age and Bronze Age		Ancient Egyptians		British Waterways Canals of Birmingham
Geography	Climate Zones		North America		Rio and South East Brazil	
Computing	Connecting Computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop Publishing	Events and actions in programmes
Art		Stone Age Art – Form/Shape/Space		Create like an Egyptian Artist: Alaa Awad	What is Abstract Art? The Brazilian artist Beatriz Milhazes from Rio De Janeiro	
D&T	Levers and Linkages		Structures – Shell structures			Textiles

Music	Developing Notation Skills How does music bring us closer together? Recorders	Enjoying Improvisation What stories does Music tell us about the past?	Composing using your imagination How does music make the world a better place?	Sharing Musical Experiences How does Music Help us to get to know our community?	Learning more about Musical Styles How does Music make a difference to use every day?	Recognising different sounds How does music connect us with our planet?
	Athletics	Dance	Gymnastics	Netball	Net and Wall Games Tennis	Striking and Fielding Cricket
Languages	Bonjour Simple greetings Asking & telling names/how they are Numbers 1-10 Musical instruments	En Classe Classroom objects/ instructions/ Identify & describe using colours Say your age	Mon Corps Parts of body/describe eyes and hair. Character descriptions Days of the week	Les animaux Identify animals & pets Numbers 11-20 Give someone's name Describe someone	La famille Identify family members Recognise and spell letters of the alphabet List household items Basic prepositions sur and dons to describe position	Bon anniversaire! Recognise and ask for snacks. Give basic opinions about food. Use numbers 21-31. Recognise and use the months. Form dates.
PHSE	Core Theme: Relationships Families and Friendships Safe Relationships	Core Theme: Relationships Families and Friendships Safe Relationships	Core Theme: Living in the Wider World Belonging to a community – The value of rules and	Core Theme: Living in the Wider World Money and Work - Making decisions about money; using	Core Theme: Health and Wellbeing Physical health and Mental Wellbeing - Health choices and	Core Theme: Health and Wellbeing Keeping safe - Risks and hazards; safety in the local

RE	Respecting ourselves and others Being part of the wider world	Respecting ourselves and others Being part of the wider world	laws; rights, freedoms and responsibilities Media Literacy and digital resilience - How data is shared and used	and keeping money safe	habits; what affects feelings; expressing feelings. Growing and changing - Personal strengths and achievements; managing and re-framing setbacks	environment and unfamiliar places
	Sharing Being Generous Caring for Others, Animals and the Environment	Creating Unity and Harmony Participating and Willing to Lead	Being Fair and Just Being Accountable and Living with Integrity	Remembering Roots Being Loyal and Steadfast	Being Open and Honest and Truthful Being Silent & Attentive to and Cultivating a sense for the Sacred and Transcendent	Being Courageous and Confident Being Hopeful and Visionary



Year 4



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of matter	Sound	Electricity	Animals including Humans	Animals including Humans	Living things and Habitats
	Scientist: Joseph Priestly	Scientist: Aristotle	Scientist: William Kamkwamba	Scientist: Paul Sharpe	Scientist: Paul Sharpe	Scientist: Wangari Maathai
History		Romans Britain		Anglo Saxons		Vikings and Anglo Saxons
Geography	Rivers		Rainforests		South America The Amazon	
Computing	The Internet	Audio Production	Repetition in shapes	Data Logging	Photo editing	Repetition in Games
Art		Roman Portraits/Busts		Buildings 3D Forms	Rain Forests Artist: Henri Rousseau Painting/Collage	
D&T	Mechanical Systems Children to make cards/toys using syringes for		Electrical Systems – Simple Circuits and Switches			Viking Bread

	pneumatic toys. Eg Jack in a box.		Design a product that uses batteries, circuits and switches			
Music	<p>Interesting time Signatures</p> <p>How does Music bring us together?</p> <p>Whole class instrumental teaching</p>	<p>Combining Elements to make music</p> <p>How does Music connect us with our past?</p>	<p>Developing Pulse & Groove through improvisation.</p> <p>How does Music improve our world?</p>	<p>Creating simple melodies together</p> <p>How does Music teach us about our community?</p>	<p>Connecting Notes and Feelings</p> <p>How does Music shape our way of life?</p>	<p>Purpose, Identity and Expression in Music</p> <p>How does music connect us with the environment?</p>
PE	<p>Athletics</p> <p>Swimming</p>	<p>Dance</p> <p>Swimming</p>	Gymnastics	Netball	<p>Net and Wall Games</p> <p>Tennis</p>	<p>Striking and Fielding</p> <p>Cricket</p>
Languages	<p>Encore!</p> <p>Revise ways to describe people, using <i>avoir</i> and <i>être</i> phrases.</p> <p>Describe people's nationality</p>	<p>Quelle heure est-ill?</p> <p>Talk about free-time activities.</p> <p>Learn to tell the time.</p> <p>Say what activities you do at certain times.</p>	<p>Les fête</p> <p>Say the names and dates of several French festivals.</p> <p>Identify and ask for certain presents at festivals.</p> <p>Recognise and use numbers 31-60. Give and understand more instructions</p>	<p>Où vastu?</p> <p>Names and recognise various French cities.</p> <p>Give and understand basic directions.</p> <p>Talk about the weather.</p> <p>Talk about the weather in a particular city.</p>	<p>On mange!</p> <p>Ask for food in a shop.</p> <p>Ask and understand how much something costs.</p> <p>Talk about activities at a party.</p> <p>Give opinions about activities and food.</p>	<p>Le cirque</p> <p>Identify various francophone countries. Talk about which languages you speak.</p> <p>Identify different items of clothing.</p> <p>Describe the colour of items of clothing.</p>
PHSE	<p>Core theme – Relationships</p> <p>Families and Friendships</p>	<p>Core theme – Relationships</p> <p>Families and Friendships</p>	<p>Core theme – Living in the Wider World</p> <p>Belonging to a community – What makes a community;</p>	<p>Core theme – Living in the Wider World</p> <p>Money and work - Making decisions about money; using</p>	<p>Core Theme – Health and Wellbeing</p>	<p>Core Theme – Health and Wellbeing</p>

RE	<p>Safe relationships</p> <p>Respecting ourselves and others</p> <p>Understanding and Appreciating Positive Relationships</p>	<p>Safe relationships</p> <p>Respecting ourselves and others</p> <p>Understanding and Appreciating Positive Relationships</p>	<p>shared responsibilities</p> <p>Media Literacy and digital resilience - How data is shared and used</p>	<p>and keeping money safe</p>	<p>Physical health and Mental Wellbeing - Maintaining a balanced lifestyle</p>	<p>Keeping Safe - Medicines and household products; drugs common to everyday life</p>
	<p>Expressing Joy</p> <p>Being Thankful</p>	<p>Being Reflective and Self Critical</p> <p>Being Curious and Valuing Knowledge</p>	<p>Being Modest and Listening to Others</p> <p>Cultivating Inclusion, Identify and Belonging</p>	<p>Being Merciful and Forgiving</p> <p>Being Regardful of Suffering</p>	<p>Living by Rules</p> <p>Being Temperate and Exercising Self Discipline and Serene Contentment</p>	<p>Being Imaginative and Explorative (and Appreciating Beauty)</p> <p>Appreciating Beauty (and Being Imaginative and Explorative)</p>



Year 5



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties & changes of state	Materials and their Properties	Earth and Space	Forces	Living things	Animals including Humans
	Scientist: Raquel Prado	Scientist: Raquel Prado	Scientist: Mae Jemison	Scientist: Archimedes	Scientist: David Attenborough	Scientist: Robert Winston
History		Crime and Punishment			Ancient Greece	Ancient Greece
Geography	Mountains		Volcanoes	European Region - Greece		
Computing	Sharing Information	Video Production	Selection in physical computing	Flat-file databases	Vector Drawing	Selection in quizzes
Art	Landscapes – realistic vs abstract Artist: David Hockney Cezanne Georgia O'keefe		Space – The Art of Peter Thorpe Artists: Peter Thorpe Frank Bowling Jackson Pollack			Ancient Greece Pots recycled/texture Architecture/temples
D&T		Textiles-Combining fabrics	Mechanical Systems-Cams		Food- Ancient Greek Meal	

Music	Getting Started with Music Tech How does music bring us together? Instrumental Electives	Emotions and Musical Styles How does Music connect us with our past?	Exploring Key and Time Signatures How does music improve our World?	Introducing Chords How does Music teach us about our community?	Words Meaning and Expression How does Music shape our way of life?	Identifying musical elements How does Music connect us with the Environment?
PE	Athletics	Dance	Gymnastics Swimming	Netball Swimming	Tennis	Striking and Fielding Cricket
Languages	Salut Gustave! Greet people and give personal information. Ask and talk about sisters and brothers. Say what people have and have not got, using third person <i>avoir</i> . Say what people are like using third person <i>être</i> , including negatives.	À l'école Name school subjects. Talk about likes and dislikes at school. Ask and say the time. Talk about the timings of the school day.	La nourriture Ask politely for food items. Describe how to make a sandwich. Express opinions about food. Talk about healthy and unhealthy food.	En ville Name places in the town. Ask the way and give directions. Say where you are going. Give the time and say where you are going.	En vacances Ask and say where you are going on holiday. Express opinions about holidays. Talk about what you're going to do on holiday. Talk about holiday plans	Chez moi Name rooms in the house. Describe rooms in the house. Say what you do at home. Say what people do and where.
PHSE	Core Theme: Relationships Families and Friendships Safe relationships	Core Theme: Relationships Families and Friendships Safe relationships	Core Theme: Living in the wider world Belonging to a Community - What makes a community;	Core Theme: Living in the wider world Money and Work - Making decisions about money; using	Core Theme: Health and Wellbeing Physical health and Mental Wellbeing - Healthy sleep habits; sun safety; medicines,	Core Theme: Health and Wellbeing Keeping safe - Keeping safe in different situations, including responding

RE	Respecting ourselves and others Keeping Relationships Health and Safe	Respecting ourselves and others Keeping Relationships Health and Safe	shared responsibilities Media literacy and digital resilience - How data is shared and used	and keeping money safe	vaccinations, immunisations and allergies Growing and changing - Personal identity; recognising individual and different qualities; mental wellbeing	in emergencies, first aid
	Caring for others, Animals and the Environment Sharing and Being Generous	Being Loyal and Steadfast Being Hopeful and Visionary	Being Open and Honest and Truthful Being Silent & Attentive to and Cultivating a Sense for the Transcendent	Participating and Willing to Lead Being Modest and Listening to Others	Being Temperate, Exercising Self Discipline & Cultivating Serene Contentment Being Accountable and Living with Integrity	Being Thankful Being Imaginative and Explorative



Year 6



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things Scientist: Carl Linnaeus	Animals including humans Scientist: Ruth Ella Moore	Light Scientist: Telma Laurentino	Electricity Scientist: Mildred S Dresselhaus	Evolution & inheritance Scientist: Telma Laurentino	
History		World War II	Post War Birmingham		Non – European society that provides contrast with British History (Why was the Islamic Civilization around AD900 known as the “Golden Age”?)	
Geography	United Kingdom			Earthquakes Antarctica		Local Area and Region
Computing	Internet Communication	Webpage creation	Variables in games	Introduction to spreadsheets	Modelling	Sensing

Art	<p>Significant People (Remembering/Celebrating)</p> <p>Artist: S N Cooke W N Twist</p>		<p>Birmingham (City Scapes)</p> <p>Artist: KJ Carr Claire Contrill Daniel Lopez</p>		<p>Islamic Art</p> <p>Artists: Amber Khokhar</p>	
D&T		<p>Structure – Making a frame structure.</p> <p>Design and create a rainforest.</p>		<p>Electrical Systems – Complex circuits building on previous knowledge.</p>		<p>Mechanical systems – Pulleys and Gears</p>
Music	<p>Developing Melodic Phrases</p> <p>How does Music bring us together?</p> <p>Instrumental Electives</p> <p>Dhol Drumming</p>	<p>Understanding Structure and Form</p> <p>How does Music connect us with our past?</p>	<p>Gaining Confidence through Performance?</p> <p>How does Music improve our world?</p>	<p>Exploring Notation Further</p> <p>How does Music teach us about our community?</p>	<p>Using chords and structure</p> <p>How does Music shape our way of life?</p>	<p>Respecting each other through composition</p> <p>How does Music connect us with the environment?</p>
PE	Athletics	Dance	Gymnastics	Netball	Tennis Swimming	Cricket Swimming

Languages	<p>Le Weekend</p> <p>Ask and talk about regular activities. Say what you don't do.</p> <p>Ask and say what other people do. Talk about what you like/dislike doing.</p>	<p>Les vêtements</p> <p>Ask and say what clothes you'd like. Give opinions about clothes. Say what clothes you wear.</p> <p>Ask and talk about prices (including 6080).</p>	<p>Ma journée</p> <p>Ask and talk about daily routine.</p> <p>Talk about times of daily routine. Ask and talk about breakfast. Talk about details of a typical day</p>	<p>Les transports</p> <p>Talk about forms of transport. Talk about where you're going and how you get there. Talk about plans for a trip.</p> <p>Buy tickets at the station</p>	<p>Le sport</p> <p>Talk about which sports you like.</p> <p>Say what you think of different sports. Give reasons for preferences.</p> <p>Talk about a sporting event</p>	<p>On va faire la fête!</p> <p>Revise forms of transport, places and future plans.</p> <p>Revise descriptions of people and clothes.</p> <p>Revise opinions of food and clothes.</p> <p>Order food in a café.</p>
PHSE	<p>Core Theme: Relationships</p> <p>Families and Friendships</p> <p>Safe Relationships</p> <p>Respecting ourselves and others</p> <p>Being a Respectful and Responsible Individual</p>	<p>Core Theme: Relationships</p> <p>Families and Friendships</p> <p>Safe Relationships</p> <p>Respecting ourselves and others</p> <p>Being a Respectful and Responsible Individual</p>	<p>Core theme – Living in the Wider World</p> <p>Belonging to a community – Valuing diversity; challenging discrimination and stereo types</p> <p>Media literacy and digital resilience – Evaluating media sources; sharing things online</p>	<p>Core theme – Living in the Wider World</p> <p>Money and work - Influence and attitudes to money; money and financial risks</p>	<p>Core Theme – Health and Wellbeing</p> <p>Physical health and Mental Wellbeing – What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.</p> <p>Growing and changing- Puberty</p>	<p>Core Theme – Health and Wellbeing</p> <p>Keeping safe - Keeping personal information safe; regulations and choices; drug use and the law, drug use and the media</p>

RE					independence; managing transition	
	Living by Rules Being Fair and Just	Creating Unity and Harmony Cultivating Inclusion, Identify and Belonging	Remembering Roots Being Courageous and Confident	Being Regardful of Suffering Being Merciful and Forgiving (& Being Regardful of Suffering)	Expressing Joy Appreciating Beauty	Being Curious & Valuing Knowledge Being Reflective and Self Critical