

Overview: Route 3 - Y2

01 Living By Rules	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam the Sikh Faith	To understand that we need rules in all parts of our society which keep people safe and make the group work well together. N Film - Wudu & turban tying	To understand that rules are given because of the love and care that the rule giver has for those people. Giving of the Ten Commandments. C	To explore the first three commandments of the Bible's Old Testament, which help us to understand the character of God and that he is someone we would want to obey and take rules from. C	Explore the Islamic rules of prayer. I
02 Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity & Islam	Christians believe that our behaviour can be seen by God. Story of Cain & Abel. C	To show that people of faith draw an inner contentment from their relationship with, or understanding of, God. Story of Cain & Abel. C	Begin to understand the choice of fasting as a sign of willingness to put God first by controlling one's feelings. As seen in Lent and Ramadan practices. C and I	
03 Being Regardful of Suffering	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity & Islam	Begin to understand suffering in terms of its physical and emotional intensity. N	Introduce how Jesus relieved suffering. Story - Jairus' daughter (Mark 5).C	Begin to understand how people of faith respond to suffering. Example – Birmingham City Mission or Islamic relief C (& I)	
04 Sharing & Being Generous	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Begin to explore the British tradition of giving Christmas gifts. C	Begin to understand that Jesus' life was planned from before he was born. C	To begin to consider why Christians give gifts at Christmas. C	
Teaching Christmas is compulsory at this point				

05 Creating Unity & Harmony	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity & the Sikh Faith	Begin to see beyond stereotypes and begin to understand common humanity. N	Raise awareness that one of the most important principles of Christianity is to love others no matter who they are. Story – the Good Samaritan (Luke 10: 25-37). C	Explore the strong messages of unity and harmony learnt through the practice of the Sikh Langar. S Film - Sikh Langar	
06 Participating and Willing to Lead	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Explore team membership in a practical and fun way. N	Explore the Christian concept that each individual has a particular role in the church and that each is essential (1 Corinthians 12: 12-31). C Film - Sunday School	Either extend lesson 2 over two lessons or visit a church building. C	
07 Caring for Others, Animals and the Environment	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: the Sikh Faith	Encourage explicit appreciation of the natural world and the people in it. N	Encourage appreciation of the vulnerability of the natural world and the people in it. N	Explore the Sikh relationship to the environment through the words of the Sikh morning prayer . S	
08 Being Merciful & Forgiving	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Explore and define the concepts of mercy and forgiveness. N	Explore the nature of God's mercy and forgiveness and think about the application to our lives. Story – Prodigal Son (Luke 15: 11-32). C	Explore the responsibility of those who are forgiven (the Easter message), to be forgiving. Story – the unmerciful servant (Matthew 18: 21-35).	
Teaching Easter is compulsory at this point				

09 Being Silent & Attentive to, and Cultivating a Sense for the Sacred and Transcendent	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam the Sikh Faith Hinduism Judaism Buddhism	Encourage and practise listening. N	Begin to understand the importance of being quiet in a place of worship. N	Experience quietness in a place of worship. Visit a place of worship of your choice Film - Sounds from faiths Christianity Islam the Sikh Faith Hinduism Judaism Buddhism	
10 Being Reflective and Self Critical	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Establish that 'perfection' is not a static concept. N	Consider the Christian belief that a relationship with Jesus initiates changes in behaviour. Story – Zacchaeus (Luke 19: 1-10). C	Apply the moral teaching of a parable to the children's own life experience. Story – the speck and the plank (Matthew 7: 1-6). C	
11 Being Imaginative and Explorative	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam the Sikh Faith & Hinduism	Encourage the use of imagination. N	Explore different ideas of God. Examples given from Christianity Islam the Sikh Faith & Hinduism. M	Continuation from lesson 2. Explore different ideas of God. Examples given from Christianity Islam the Sikh Faith & Hinduism. M	
12 Appreciating Beauty	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam the Sikh Faith Hinduism? Judaism Buddhism	Explore responding to beauty in a variety of forms. N	Extend from lesson 1, possibly including Food Technology and some cooking. N	Explore the beauty of Adhan (the call to prayer). I Film Sikh, Islam, Christian, Buddhism, Judaism	