Overview: Route 3 – Y5

01 Caring for Others, Animals and the Environment	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam	Consider the concept that the family unit is the fundamental basis for a caring society. N	Explore how Islam protects and promotes caring in the marriage process. I	Explore how Christian marriage protects and promotes caring. C	
02 Sharing and Being Generous	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity the Sikh Faith	Demonstrate to the children that things of value don't necessarily have intrinsic worth in monetary terms. N	Introduce the 'Mary and Martha' idea of hospitality (both the physical and relational aspects) as a gift to be shared. Story – Mary and Martha (Luke 10: 38-42). C	Explore the concept of the Sikh Langar. S Film – Langar Film – Sewa (service)	
03 Being Loyal and Steadfast	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity the Sikh Faith *& all faiths represented in Birmingham*	Explore the boundaries of friendship. Story – Good Samaritan (Luke 10). C **Film: Faith leaders of Birmingham**	Explore the link between belief and behaviour. eg Christian roots of Barnardo's and the Salvation Army. C	Explore the link between belief and behaviour. Develop story – Good Samaritan. Sikh story – Guru Gobind. C&S	
04 Being Hopeful and Visionary	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity Islam	Begin to understand that human hopes are often short term and fragile. N Film Caring for homeless people	Explore the Christian future hope of heaven and its relationship to the season of Advent. C	Consider that compromises and sacrifices can be worth making in order to achieve higher goals (eg peace). Story – Hudaybiyya. I	
Teaching Christmas is compulsory at this point				

05 Being Open, Honest and Truthful	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity *Plus the filmed views of young people - various RTs*	Understand that a speaker has some responsibility for the reactions of listeners, especially if a speaker is telling lies. N **Film the importance of truth telling – various RTs**	Begin to understand that the Bible, a Christian's source of truth, is both from God and written by people. C	Discover that Jesus does not like hypocrisy and his teaching encourages his followers to ensure that their lives are open, honest and truthful. C	
06 Being Silent & Attentive to and Cultivating a Sense for the Sacred and Transcendent	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity *Plus sounds and images from various RTs*	Explore the ability to listen in a discerning way. M **Film - Sounds (& images) from 5 faith traditions in the City**	Consider the value of reflection and meditation (Psalm 119: 1-16). C Film - Quiet time with God		
07 Participating and Willing to Lead	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Rastafari	Become more aware of the need for social interaction and social responsibility. N	Learn how individuals influence the nature of society. Examples of Christian social reform. C	Learn how individuals influence the nature of society. M Film the band with no name & Rastafari peace officers	
Being Modest and Listening to Others	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam	To explore the events of the last supper. C Stories – Jesus washes disciples' feet (John 13). Institution of holy communion (1 Cor 11).	To reflect on why people should be humble and not proud by thinking about Jesus' example and what humility might look like for us (2 Philippians). C Film - foot washing today	Explore the concept of being humble about our opinions sand beliefs. Consider the Easter story from an Islamic perspective. I	
Teaching Easter is compulsory at this point				

09 Being Temperate, Exercising Self Discipline & Cultivating Serene Contentment	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Buddhism	Raise awareness of our 'natural tendency' to protect / defend ourselves, save ourselves, justify ourselves / be seen to belong to our peer group. N	Raise awareness of the life of Jesus as a behavioural model for the life of Christians Story - Jesus before Pilate C	Raise awareness of the Buddhist practice of meditation as a means to serene contentment. Budd Includes recap 4 Noble Truths. Film - Buddhist worship	
10 Being Accountable and Living with Integrity	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity Hinduism	Raise awareness that for some morality is an absolute but for others it is only a social constraint. N	Introduce the idea that the Christian life is not one of slavish obedience but of a loving desire to please God by living his way. Story – sinful woman (Luke 7: 36-49). C	To understand why Hindus believe cows to be special and how this affects their lives. H	
11 Being Thankful	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity Islam	Explore the difference between spontaneous appreciation of others and a trained dutiful response. N	Explore four different ways that Christians give thanks to God (by action, through words, in worship and by giving). C	Explore four ways that Muslims are thankful to Allah (God) (by action, through words, in worship and by giving). I	
12 Being Imaginative and Explorative	**Lesson 1**	**Lesson 2**	**Lesson 3**	**Lesson 4**
Route 3 The religious traditions included in this module are: Christianity Islam *Plus the film 'places of worship' - various RTs*	Begin to appreciate the uniqueness and complexity of imagination. N Film Christian artist	Become aware of different religious traditions' attitude to human creativity. M **Film 'places of worship' - various RTs**	Consider what Jesus would have looked like. C	