

Overview: Route 3 – Y6

Overview Grid Route 3 – April 2017

01 Living By Rules	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam The Sikh Faith Judaism	Engage with the need of society for civil order. M Film - Living by rules set into faith context by Hamzah, Pnina, David, Gagandeep, Mike & Heidi	Consider U.K. law in the context of Christian morality. C		
02 Being Fair and Just	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam Judaism	Become aware of the unfairness of prejudice and discrimination. N	Become aware of religious persecution. Possibly include holocaust. M Film - Christian solicitors & young Muslims talk about justice and injustice.	Become aware of Jesus' radical example of equality. Story – the Samaritan woman at the well (John 4). C	
03 Creating Unity & Harmony	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Explore the fundamental similarities between people who look very different. N	Explore the difficulties of people with opposing views reaching unity and harmony. Refer to Matthew 18:15-20. C	Explore Baha'i beliefs relating to unity and harmony. Baha'i. Film - Baha'i Unity	
04 Cultivating Inclusion, Identity and Belonging	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam The Sikh Faith	Explore ways in which we can show our character / 'belonging' to others... e.g. the meaning of our names. N	Explore religious reasons for names. Sikh boys have the name 'Singh' and girls have the name 'Kaur'. Muslim names express hope for character. S Film - RC confirmation	Explore the story of Christmas through the names of Jesus announced by angels. C	
Teaching Christmas is compulsory at this point				

05 Remembering Roots	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity	Explore the value of collective remembering. N Film - Children discussing roots	Explore the value of stories that tell us what God has done in the past. Story – Noah (Genesis chapter 6 – chapter 8). C	Consider how the lessons of the past and the promises which were kept in the past help us to go forward (Hebrews 11: 7). C	
06 Being Courageous and Confident	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity The Sikh Faith Judaism Buddhism	Explore the idea of moral courage. N Film - Jewish Student & Street Pastors explaining courage	Explore the moral courage involved in undertaking religious commitment – using the information from the Sikh tradition (Amrit ceremony). S	Explore courage through the Buddhist story of Angulimala and the Buddha . Film Angulimala	
07 Being Regardful of Suffering	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam	Explore the different kinds of suffering and hurt. N Film – People trafficking drama & the work of Islamic Relief	Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15).		
08 Being Merciful & Forgiving (& Being Regardful of Suffering)	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam Jainism	Explore the Christian view of mercy through the Easter story (Mark 16) . C	The challenge for Christians is to show others the forgiveness & mercy that God has shown to them. Story – the unforgiving servant (Matthew 18: 21-35). C Film - Christian; Muslim & Jain views of forgiveness		
Teaching Easter is compulsory at this point				

09 Expressing Joy	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Islam Sikhism Judaism	Explore joy in religious festivals (eg Christmas, Eid, Diwali, Hannukah and others) M Film - Al Furqan choir, Sabbath, Gospel Choir	Explore the joy Muslims experience during Ramadan. I	Explore joy at Eid for Muslims. I	
10 Appreciating Beauty	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity <i>Plus views from various RTs on appreciating beauty</i>	Explore the beauty of words and variety of expression possible using poetry and expressive prose. N <i>Filmed views from various RTs on appreciating beauty</i>	Explore the meaning and significance of the Lord's Prayer. C	Explore the intrinsic beauty the Lord's Prayer. C	
11 Being Curious & Valuing Knowledge	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Islam Baha'i Buddhism	Consider the source of knowledge. N Film – Interview with a Baha'i doctor	Explore the idea that wisdom is from God, through the Islamic story of Musa (Moses) and Khidr (Qur'an 18: 60-82). I	Discover that valuable knowledge comes at a price. Story - Prince Siddhartha becoming Buddha. Budd	
12 Being Reflective and Self Critical	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Route 3 The religious traditions included in this module are: Christianity Hinduism Buddhism	Reflect on the nature of a spirituality balanced life (24 dispositions). N Film - A Buddhist talking about reflection	Explore the concept of growing to be more like Jesus by having a daily relationship with him. (John 15: 1-8 and Galatians 5: 22-23). C	Explore the concept of learning lessons about perfect living over a number of lifetimes (reference to Hindu belief). H Film - A Hindu talking about reflection	