

Curriculum Overview

Year	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Science	Seasonal Changes  Why does it get darker in the Winter?	Everyday Materials	Animals including Humans	Seasonal Changes  How do the seasons impact on what we do?  On-going all year	Plants	
	History		Changes within living memory – revealing aspects of change in national life. (Why is the Wii more fun than grandma and Grandad’s old toys?)  (What has changed since my grandparents were young?)	History/Geography To use maps, atlases and globes to identify the UK and its countries To develop an awareness of the past and the ways in which it is similar to and different from the present.  (Where do and did the wheels on the bus go?)		Study the lives of significant individuals in Britain. (Would the Beatles have won X Factor?)	Lives of significant individuals in the past who have contributed to national and international achievements.  (Who was famous when my mum and dad were little?)
	Geography	Seasonal changes and weather patterns and in the locations of hot and cold areas in the world. (Why can’t a Meerkat live in the North Pole?)			Identify seasonal and daily weather patterns in the UK. (Where do the leaves go in Winter?)		
	Computing	We are treasure hunters.	Finding images using the web/Computer Networks	Illustrating a book/Creativity	Filming a recipe/Computational thinking	Producing a talking book/Communication/ Collaboration	Creating a card/Productivity
	Art	Creating Hot/Cold pictures			William Morris – create their own print.	Create sketches from photographs	Self-portraits using different media.
	D&T		Design and create a moving toy	Design and make a vehicle			
	Music	Topic songs : Christmas Short musical moments.	Little Angel gets her wings	Hey You! (Hip Hop)	Topic Songs – Mini beasts	Hands and Feet (World)	Topic songs – Oceans, rivers and seas
	PE	Net and Wall Games	Invasion Games	Gymnastics	Athletics	Dance	Striking and Fielding
	PHSE/SEAL	Circle Rules/We have feelings	Learning to Turtle	Sharing and Caring	Solving Problems	Different types of Feelings	Saying Goodbye

Year 2	Science	Animals including Humans	Living things & habitats	Everyday Materials	Movement Working Scientifically	Plants	
	History		<p>Significant lives of individuals who have contributed to national and international achievements.</p> <p>(How have Rosa Parks and Nelson Mandela helped to make the world a better place?)</p>		<p>To study an event beyond living memory that are significant nationally or globally. (What was it like when the Queen came to the throne in 1953?) (What were the people who lived in our town like a 100 years ago?) (Why did the Titanic sink?)</p>		<p>Significant individuals in Britain's past who have contributed to our nations achievements.</p> <p>(Why were Christopher Columbus and Neil Armstrong very brave people?)</p>
	Geography	<p>Seasonal and daily weather patterns in the UK. Human and physical features of a small area of the UK? (Why do we love to be beside the seaside?)</p>		<p>Comparison between small area of UK and of a non EU country. (Where would you prefer to live: England or Africa?)</p>		<p>Geographical study of the school, its grounds and the key human and physical features of its surrounding environment. (What would *Dora the Explorer find exciting about our town/city?)</p>	
	Computing	Programming on screen	How do computer games work?/Computational thinking	Editing digital images/Creativity	Researching a topic/Computer networks	Communication and Collaboration	Recording data/Productivity
	Art		Recreate art from another culture.	Recreate their own paintings in the style of Martin Bulinya			
	D&T	To design and make a fairground ride similar to that found by the seaside.			Design and create a game that could have been played 100 years ago.		Create a pieces of art based upon space.
	Music	I wanna play (Rock)	Little Angel Gets her wings	Zootime (Reggae)	Topic Songs – Different Places	In the Groove (various Styles)	Topic songs: Changes
	PE	Net and Wall Games	Dance	Gymnastics	Striking and Fielding	Invasion Games	Athletics
	PHSE/SEAL	Rules/Feelings	Self Control	Solving Problems	Making Friends	Being Curious	Hopeful and Disappointed

Year 3	Science	Forces & Magnets	Animals including Humans	Rocks	Light	Plants	
	History	Stone Age to the Iron Age (Who first lived in Britain?)		Study the physical and human similarities and differences in a region or area in EU. A study of Greek life and achievements and their influence on the western world. (Has Greece always been in the news?)		Local History – taking account of a period of history that shaped the locality.  How did the Victorian period help to shape the *Birmingham* we know today?	A study of local history  (Do you think that John Cadbury was a hero or a villain?)
	Geography		Physical/Human similarities and differences of UK and EU. (Why do so many people go to the Mediterranean for their holidays?)		Physical Geography: earthquakes/volcanoes (What makes the earth angry?)		
	Computing	Animation/ Programming	Finding and fixing bugs in the system/Computation thinking	Videoing Performance/ Creativity	Exploring computer networks/Networking	Communication g safely on the internet/ Communication/ Collaboration	Analysing Data/Productivity
	Art	The art of the Ancient Britons.	Study a Mediterranean art	Create Greek clay pots		Investigate old photographs and paintings from the era.	Create their own paintings of Victorian Birmingham.
	D&T	Design and create an erupting volcano.	Design and create a Mediterranean food dish.		Design and create model shelters based on their research		
	Music	Recorders	Five Gold Rings	Recorders	Mamma Mia (Pop)	Three Little Birds (Reggae)	Don't Stop Believin (Rock)
	PE	Net and Wall Games	Invasion Games	Gymnastics	Athletics	Dance	Striking and Fielding
	Languages	Bonjour –simple greetings	En Classe – Classroom commands/objects	Mon Corps – the body/days of the week	Les animaux – Animals/numbers	La famille – Family members/household items	Bon Anniversaire! Food/numbers/months of the year.
	PHSE	Rules/Happy/Sad/Private	Making Good Choices	Problem Solving	Listening to Others	Making up with Friends	Overcoming Obstacles

Year 4	Science	Electricity		Sound	States of matter	Animals including Humans	Living things and Habitats
	History	Achievements of early civilizations – An overview of the impact of the Ancient Egyptians has on our society. (How can we re-discover the wonders of Ancient Egypt?)	The Roman Empire and its impact on Britain (Why were the Romans so powerful and what did we learn from them?)			Crime and Punishment from the Anglo Saxons to the present day.  (Who were the early lawmakers?)	Study of an aspect or theme in British History. - The Norman invasion and its impact on British Society. (Why were the Norman castles certainly not bouncy?)
	Geography			Settlements/Land use/Economic (Where would you choose to build a city?)	Name and locate counties and cities in UK (Why is Birmingham such a cool place to live?)		
	Computing	Developing a game/Programming	Interactive Toy/Computational thinking	Digital Music/Creativity	Editing and writing HMTL	Producing a Wiki/Communication	Presenting the weather/Productivity
	Art		Study of a Birmingham Artist – David Cox	Design and create their own pyramid with a secret compartment.	Line, texture and tone to lead to an end product of the Houses of Parliament.	Bayeux Tapestry	
	D&T	Battery Operated Light (Science Link)					Research and create Motte and Bailey castles
	Music	Instrumental Programme	Five Gold Rings	Instrumental Programme	Instrumental Programme	Instrumental Programme	Instrumental Programme
	PE	Net and Wall Games	Invasion Games	Gymnastics	Athletics	Dance	Striking and Fielding
	Languages	La Famille/ Family members/household items	Bon Anniversaire! Food/numbers/months of the year	Encore Describing people/nationalities	Quelle heure est-il? Hobbies/telling the time	Les fetes Festivals/number 31-60/commands	Ou cast tu?
	PHSE	Rules/Co-operative learning skills	Feelings	Making Good Decisions	Being Responsible	Identifying Goals	Coping with difficult problems

Year 5	Science	Properties & changes of state	Forces and Magnets	Earth and Space	Light	Living things	Living things Animals including Humans
	History			Settlements by the Anglo Saxons and Scots  (Were the Anglo Saxons really smashing?)	Life in 14 <sup>th</sup> Century England. Including the Black Death ; the peasants' Revolt	Study of British History extends chronology beyond 1066. The beheading of Charles 1, Civil War, Great Fire of London.  (Why should gun powder, treason and plot never be forgotten?)	Study of British History extends chronology beyond 1066. Hitler's invasion of Europe and its impact on Britain.  (How could Hitler have convinced a nation like Germany to follow him?)
	Geography	Locate Words countries on a map – investigating the physical and human characteristics of North America (What's so special about the USA?)	Will we ever see the water we drink again.  The water cycle.				
	Computing	Developing an interactive game/Programming	Cracking codes/Computational thinking	Geometry and art/Creativity	Creating a web page/Computer networks	Blogging/Communication/Collaboration	Creating a virtual space/Productivity
	Art	Andy Warhol				Use clay to capture the raging fire in tiles.	Research European artists that have captured images of war and create their own piece of art based on these techniques.
	D&T		Design and create a product which needs water to move it.	Design and create their own jewellery.			
	Music	Cuckoo! Old Abram Brown (Britten)	Five Gold Rings	Living on a Prayer (Rock)	Mum Married New Year Carol (Britten)	Hip Hop Course	Hip Hop Course Composition
	PE	Net and Wall Games	Invasion Games	Gymnastics	Athletics	Dance	Striking and Fielding
	Languages	La Famille/ Family members/household items	Bon Anniversaire! Food/numbers/months of the year	Encore Describing people/nationalities	Quelle heure est-il? Hobbies/telling the time	Les fetes Festivals/number 31-60/commands	<b><i>Où vas-tu?</i></b>

							French cities/ directions/ weather
	PHSE/SEAL	New Beginnings/Keeping Healthy	Getting on/Falling out. Say No to Bullying	Going for Goals	Drug Education	Relationships	Changes

Year 6	Science	Living things	Animals including humans	Evolution & inheritance	Electricity		
	History			The Viking and Anglo – Saxon struggle for the Kingdom of England. -Viking raids -Edward the Confessor  (Were the Vikings always victorious and vicious?) Windrush	Study of British History extends chronology beyond 1066.  (To be or not to be, that is the question??)	Non – European society that provides contrast with British History (Why was the Islamic Civilization around AD900 known as the “Golden Age”?)	Why should the world be ashamed of slavery?
	Geography	Local geographical study. Map reading OS maps four figure grids references.  (I’m a Year 6 pupil, can you get me out of here?)	Focus on South America concentrating on environmental regions.  (Why should the rainforest be important to us all?)				
	Computing	Planning an APP/Programming	Project Management/Computational thinking	Researching the APP Market/ Productivity	Design an Interface for an APP/Communication and Collaboration	Develop an APP/Programming	Video and Web Copy for APP/Creativity
	Art	Water colour scenes.			Children to create their own manuscript.		
	D&T		Design and create a rainforest.	Research and design a Viking meal/ Create a Viking Long Boat	Children to create their own paper.		
	Music	Fresh Prince of Bel Air (Hip Hop)	Five Gold Rings	“Ee-oh!” The Useful Plough (Britten)	Make you feel my love (Ballad)	Lean on Me (Gospel)	Celebrating Music
	PE	Net and Wall Games	Invasion Games	Gymnastics	Athletics	Dance	Striking and Fielding
	Languages	La Famille/ Family members/household items	Bon Anniversaire! Food/numbers/months of the year	Encore Describing people/nationalities	Quelle heure est-il? Hobbies/telling the time	Les fetes Festivals/number 31-60/commands	<b>Où vas-tu?</b> French cities/ directions/ weather
	PHSE/SEAL	New Beginnings	Getting on Falling Out Say No to Bullying	Going for Goals	Life Education Decisions Drug Education	Relationships	Changes

