



Severne Primary School Sports Premium Report 19/20

In the academic year, 2019-2020 Severne Primary School will expect to receive £19,430 in Sports Premium funding provided by the government. The primary objective of the funding is to develop or add to the Physical Education, School Sport and Physical Activity that Severne Primary School already offers. Furthermore we will build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years. In line with these expectations our funding will be used towards the contract of P.E specialists to work at Severne Primary School.

The funding is expected to facilitate improvements against 5 key performance indicators:

- 1- Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.
- 2- Raising the profile of P.E and school sport.
- 3- Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.
- 4- Offering a broad experience of a range of sports and activities offered to pupils.
- 5- Increased participation in competitive school sport

Following a self-review of P.E and school sport provision we have identified key priorities for the academic year of 2019-2020 against the 5 expected outcomes. It is important to note that all actions from the previous academic years report will continue in line with ensuring sustainability. This report will focus on strategies for further improvement in Physical Education, School Sport and Physical Activity. This is a live document and will be updated throughout the academic year. The report will be finalised in July 2020 including a full review of the academic year 2019-2020.

Swimming and water safety

In line with the new conditions to publish pupils' swimming data we will carry out a full pupil swimming audit during this academic year and publish results in the table subsequently. Currently Year 3 (60 pupils) swim for a total of 10 weeks (class 7), 11 weeks (class 8), Year 4 10 weeks (class 5), 11 weeks (class 6), Year 5 class 3, 7 weeks, class 4, class 3, 6 weeks and Year 6, class 1 7 weeks and class 2, 6 weeks at a local pool funded fully by Severne Primary School. In order to monitor pupil progress, swimming data is collated at the beginning and end of each swimming period. Staff have access to STA swimming schemes of work and are supported by teachers at the pool. A member of the Severne staff team also delivers swimming teaching following a swimming for teachers course last year. Unfortunately additional swimming sessions were cancelled in June 2020 due to Coronavirus.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teacher confidence in teaching PE increased. More children involved in extra-curricular sport. Free after school clubs offered to all year groups – All year groups 1-6 covered including basketball, archery, fencing, and dance. A different club is offered each half term to each year group. Boys/girls football, cricket and chess are offered year round. Activities are rotated so that children have access to a different sporting activity every half term.</p>	<p>Raise involvement in extra-curricular sport. Increase engagement of less active children in regular sport. Continue to offer clubs and extend to using these clubs to identify teams for competitive sports. Compete against other schools/year groups and areas. Medium Term plans now need to be updated to reflect and include the Skills/ideas shown in training. Next step is to monitor success and continue to develop and extend next year</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>25/61 41% Coronavirus impact no swimming summer term 20</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>41/61 67% Coronavirus impact no swimming summer term 20</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No due to the coronavirus outbreak</p>

Impact Statement for PE and Sports Premium 2019-20

Academic Year: 2019/20	Total fund allocated: £19,650	Date Updated: 01/09/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils engage in a minimum of 30 active minutes per day.	Provide opportunities to be physically active throughout the school day.	£2,054	Significant investment into play resources for children. Lunchtime observations monitor usage of play equipment and activities on offer.	Increasing knowledge and experience for a lifelong benefit in health and wellbeing
	Enhance out of school hours provision	£5,182	Increased number of clubs on offer to children.	Children to try out new sports and form links with local clubs, such as Moseley Rugby Club, Billesley Tennis Centre, Warwickshire Cricket Club
	Build capacity in lunchtime staff in order to enhance physical provision and supervision during lunchtime period. Monitor participation in physical activity throughout school	n/a	<ul style="list-style-type: none"> - Increased staff capacity during lunchtime. - Increased engagement in physical activity at lunchtimes - Intervention opportunities for pupils identified as least active. - School games zones planning being utilised. - Participation in a health survey of children and young people 	To develop opportunities to develop benefits from PE and sport through team building, pride in achievement and the importance of a healthy lifestyle
	Contract Sports coaches to support with delivering physical activities during lunch times	£2,145	We have a team of 2 sports coaches in addition to LT supervisors delivering physical activity during lunchtimes.	

			Lunchtime is staggered in order to provide pupils with more space to play and be physically active during lunchtime.	
	Bike Ability programme to be ran for n/a Year 5 pupils		Registers of Bike ability taking place.	Coronavirus Impact due Summer20
	Balance Ability programme to be ran for EYFS pupils	£2,233	Registers of Balance Ability taking place.	Coronavirus Impact due Summer20 2 members of school staff trained to coach Balance Ability and the purchase of schools own bikes/teaching resources
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure physical education, school sport and physical activity is celebrated throughout school	Termly sports newsletter to be in place, frequent usage of school website and social media. Displays around school in place and updated by the sports coordinator Carry out a whole school annual audit to identify staff and pupil views and interests	n/a n/a	Website, class activities, display boards, newsletters, assemblies. Annual review of PE identifying strengths and areas for development. Produce an in house audit tool in order to provide an ongoing department review. Department specific learning walks. Lesson Observations. New PE Planning tool purchased and initial use by staff undertaken	Children feel pride in themselves and their teams Effective use of external coaches and in house specialists. In 2019/20 Staff were supported 1-1 for more than one term and by various specialists. Staff welcome further support from the PE coordinator and found it highly beneficial. In 2020-2021 the aim is to increase capacity of in

	<p>Maximise existing and new partnerships to promote physical education, school sport and physical activity through the curriculum</p>	n/a	<p>New collaboration with Archbishop Ilsley School and the use and development of Edenbridge Road multi sports playing fields</p>	<p>house specialists. Parental survey undertaken Spring1 2020</p> <p>Meeting with Archbishop Ilsley School, letter of intent and confirmation of development plans</p>
	<p>Whole school themed weeks – Healthy Schools Week and National school sports week.</p>	n/a	<p>Healthy schools week and national school sport week to take place throughout year. All pupils across school to be involved in the themed weeks with in and out of class activities.</p>	<p>To develop opportunities to develop benefits from PE and sport through team building, pride in achievement and the importance of a healthy lifestyle.</p>
	<p>High levels of expectation. All children must take part in PE. Activities can be differentiated to suit the needs of an individual. All children must bring in a full PE kit.</p>	n/a	<p>Teachers will ensure that kits are brought in to school or refer to the PE Lead if they aren't. Continually chasing and speaking to parents, sending our letters and texts to remind parents. Reminders in our school newsletter.</p>	<p>All children wearing appropriate clothing, all children taking part in every PE session (unless parent's have provided written evidence to explain otherwise)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employing specialist PE teachers and qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.	Specialist provision will assist in the planning and delivery of PE lessons throughout the school. Moseley Rugby Club plan independently.	£3,911	To increase staff knowledge and confidence in the planning and delivery of PE lessons.	Identify any staff who need further support, including new staff and support for NQT's Sustainable with Sports Premium money.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Residential Trips Children engaged in a variety of activities and given wider opportunities and experiences	Year 6 – Frank Chapman Centre	£500	Pupil Voices & photographs Children gain experiences that they would not normally do e.g. rock climbing, abseiling, orienteering, caving, archery and other activities	This will continue to develop pupils confidence and self-esteem as well as the physical, health and social aspects of PE
Providing chess activities	Children will be invited to after school chess club and will also be able to take up chess as part of the curriculum	£1,073	Ani-Mate Chess Club will run these sessions to enable pupils to learn chess improve thinking skills and play games	Chess activities take place twice weekly as well as annual tournament in London, King Edwards school tournament and our own school tournament.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of sporting competitions available for the children to access	Provide intra school competitions in football, cricket and tag rugby. Hockey tournament and tennis matches for yr5/6	£2,517	% of children participating in school games	Children to explain where they went and what happened at the competition. Details included in termly sports news.
Buying into existing local sports networks such as Ninestiles school sports partnership and The South Birmingham Schools Football Association and Archbishop Ilsley Edenbridge Playing Fields Project	The school will join available sports networks, e.g. football, cricket, tennis and tag rugby etc.	£35	To increase pupil participation in sports events. To give Gifted and Talented children opportunities to apply their skills in competitions.	Activities are firmly embedded in each year group. Next step is to differentiate each skill.