



# Severne Primary School

Year 4 Overview

At Severne we believe that every child has the right to succeed in life.

Diversity is respected, celebrated and used to provide a curriculum full of opportunities which broadens the children's understanding of the wider world and the life choices available to them.

**Respect • Succeed • Celebrate**





# Year 4



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of matter	Sound	Electricity	Animals including Humans	Animals including Humans	Living things and Habitats
	Scientist: Joseph Priestly	Scientist: Aristotle	Scientist: William Kamkwamba	Scientist: Paul Sharpe	Scientist: Paul Sharpe	Scientist: Wangari Maathai
History		Romans Britain		Anglo Saxons		Vikings and Anglo Saxons
Geography	Rivers		Rainforests		South America The Amazon	
Computing	The Internet	Audio Production	Repetition in shapes	Data Logging	Photo editing	Repetition in Games
Art		Roman Portraits/Busts		Buildings 3D Forms	Rain Forests  Artist: Henri Rousseau Painting/Collage	
D&T	Mechanical Systems  Children to make cards/toys using syringes for pneumatic toys. Eg Jack in a box.		Electrical Systems – Simple Circuits and Switches			Viking Bread

			Design a product that uses batteries, circuits and switches			
<b>Music</b>	<p><b>Interesting time Signatures</b></p> <p>How does Music bring us together?</p> <p>Whole class instrumental teaching</p>	<p><b>Combining Elements to make music</b></p> <p>How does Music connect us with our past?</p>	<p><b>Developing Pulse &amp; Groove through improvisation.</b></p> <p>How does Music improve our world?</p>	<p><b>Creating simple melodies together</b></p> <p>How does Music teach us about our community?</p>	<p><b>Connecting Notes and Feelings</b></p> <p>How does Music shape our way of life?</p>	<p><b>Purpose, Identity and Expression in Music</b></p> <p>How does music connect us with the environment?</p>
<b>PE</b>	<p>Athletics</p> <p>Swimming</p>	<p>Dance</p> <p>Swimming</p>	Gymnastics	Netball	<p>Net and Wall Games</p> <p>Tennis</p>	<p>Striking and Fielding</p> <p>Cricket</p>
<b>Languages</b>	<p><b>Encore!</b></p> <p>Revise ways to describe people, using <i>avoir</i> and <i>être</i> phrases.</p> <p>Describe people's nationality</p>	<p><b>Quelle heure est-ill?</b></p> <p>Talk about free-time activities.</p> <p>Learn to tell the time.</p> <p>Say what activities you do at certain times.</p>	<p><b>Les fête</b></p> <p>Say the names and dates of several French festivals.</p> <p>Identify and ask for certain presents at festivals.</p> <p>Recognise and use numbers 31-60. Give and understand more instructions</p>	<p><b>Où vastu?</b></p> <p>Names and recognise various French cities.</p> <p>Give and understand basic directions.</p> <p>Talk about the weather.</p> <p>Talk about the weather in a particular city.</p>	<p><b>On mange!</b></p> <p>Ask for food in a shop.</p> <p>Ask and understand how much something costs.</p> <p>Talk about activities at a party.</p> <p>Give opinions about activities and food.</p>	<p><b>Le cirque</b></p> <p>Identify various francophone countries. Talk about which languages you speak.</p> <p>Identify different items of clothing.</p> <p>Describe the colour of items of clothing.</p>
<b>PHSE</b>	<p>Core theme – Relationships</p> <p>Families and Friendships</p>	<p>Core theme – Relationships</p> <p>Families and Friendships</p>	<p>Core theme – Living in the Wider World</p> <p>Belonging to a community – What makes a community;</p>	<p>Core theme – Living in the Wider World</p> <p>Money and work - Making decisions about money; using</p>	<p>Core Theme – Health and Wellbeing</p>	<p>Core Theme – Health and Wellbeing</p> <p>Keeping Safe - Medicines and</p>

RE	Safe relationships Respecting ourselves and others Understanding and Appreciating Positive Relationships	Safe relationships Respecting ourselves and others Understanding and Appreciating Positive Relationships	shared responsibilities Media Literacy and digital resilience - How data is shared and used	and keeping money safe	Physical health and Mental Wellbeing - Maintaining a balanced lifestyle	household products; drugs common to everyday life
	Expressing Joy Being Thankful	Being Reflective and Self Critical Being Curious and Valuing Knowledge	Being Modest and Listening to Others Cultivating Inclusion, Identify and Belonging	Being Merciful and Forgiving Being Regardful of Suffering	Living by Rules Being Temperate and Exercising Self Discipline and Serene Contentment	Being Imaginative and Explorative (and Appreciating Beauty) Appreciating Beauty (and Being Imaginative and Explorative)