



# Severne Primary School

## Year 5 Overview

At Severne we believe that every child has the right to succeed in life.

Diversity is respected, celebrated and used to provide a curriculum full of opportunities which broadens the children's understanding of the wider world and the life choices available to them.

**Respect • Succeed • Celebrate**





# Year 5



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Properties & changes of state	Materials and their Properties	Earth and Space	Forces	Living things	Animals including Humans
	Scientist: Raquel Prado	Scientist: Raquel Prado	Scientist: Mae Jemison	Scientist: Archimedes	Scientist: David Attenborough	Scientist: Robert Winston
History		Crime and Punishment			Ancient Greece	Ancient Greece
Geography	Mountains		Volcanoes	European Region - Greece		
Computing	Sharing Information	Video Production	Selection in physical computing	Flat-file databases	Vector Drawing	Selection in quizzes
Art	Landscapes – realistic vs abstract Artist: David Hockney Cezanne Georgia O'keefe		Space – The Art of Peter Thorpe  Artists: Peter Thorpe Frank Bowling Jackson Pollack			Ancient Greece Pots recycled/texture Architecture/temples
D&T		Textiles-Combining fabrics	Mechanical Systems-Cams		Food- Ancient Greek Meal	

<b>Music</b>	<b>Getting Started with Music Tech</b>  How does music bring us together?  Instrumental Electives	<b>Emotions and Musical Styles</b>  How does Music connect us with our past?	<b>Exploring Key and Time Signatures</b>  How does music improve our World?	<b>Introducing Chords</b>  How does Music teach us about our community?	<b>Words Meaning and Expression</b>  How does Music shape our way of life?	<b>Identifying musical elements</b>  How does Music connect us with the Environment?
<b>PE</b>	Athletics	Dance	Gymnastics Swimming	Netball Swimming	Tennis	Striking and Fielding Cricket
<b>Languages</b>	<b>Salut Gustave!</b> Greet people and give personal information. Ask and talk about sisters and brothers. Say what people have and have not got, using third person <i>avoir</i> . Say what people are like using third person <i>être</i> , including negatives.	<b>À l'école</b> Name school subjects. Talk about likes and dislikes at school. Ask and say the time. Talk about the timings of the school day.	<b>La nourriture</b> Ask politely for food items. Describe how to make a sandwich. Express opinions about food. Talk about healthy and unhealthy food.	<b>En ville</b> Name places in the town. Ask the way and give directions. Say where you are going. Give the time and say where you are going.	<b>En vacances</b> Ask and say where you are going on holiday. Express opinions about holidays. Talk about what you're going to do on holiday. Talk about holiday plans	<b>Chez moi</b> Name rooms in the house. Describe rooms in the house. Say what you do at home. Say what people do and where.
<b>PHSE</b>	Core Theme: Relationships  Families and Friendships  Safe relationships	Core Theme: Relationships  Families and Friendships  Safe relationships	Core Theme: Living in the wider world  Belonging to a Community - What makes a community; shared responsibilities	Core Theme: Living in the wider world  Money and Work - Making decisions about money; using and keeping money safe	Core Theme: Health and Wellbeing  Physical health and Mental Wellbeing - Healthy sleep habits; sun safety; medicines, vaccinations,	Core Theme: Health and Wellbeing  Keeping safe - Keeping safe in different situations, including responding

RE	Respecting ourselves and others  Keeping Relationships Health and Safe	Respecting ourselves and others  Keeping Relationships Health and Safe	Media literacy and digital resilience - How data is shared and used		immunisations and allergies  Growing and changing - Personal identity; recognising individual and different qualities; mental wellbeing	in emergencies, first aid
	Caring for others, Animals and the Environment  Sharing and Being Generous	Being Loyal and Steadfast  Being Hopeful and Visionary	Being Open and Honest and Truthful  Being Silent & Attentive to and Cultivating a Sense for the Transcendent	Participating and Willing to Lead  Being Modest and Listening to Others	Being Temperate, Exercising Self Discipline & Cultivating Serene Contentment  Being Accountable and Living with Integrity	Being Thankful  Being Imaginative and Explorative