


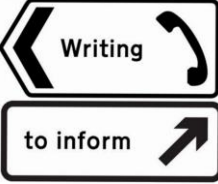




Severne Junior, Infant and (NC) School

Writing Purposes Overview

Summer 2022 Version 1



	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To entertain  Writing to entertain	<ul style="list-style-type: none"> • Labels and captions • Description • Story (retell) • Poetry 	<ul style="list-style-type: none"> • Labels and captions • Description • Story (retell with some innovation) • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story (retell with some innovation) • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry
To inform 	<ul style="list-style-type: none"> • Labels and captions • Recounts • Letters • Lists 	<ul style="list-style-type: none"> • Labels and captions • Recounts / Diary entry • Letters • Fact files (Non-Chronological Report) • Instructions 	<ul style="list-style-type: none"> • Recounts / Diary entry • Letters • Non-Chronological Reports • Instructions 	<ul style="list-style-type: none"> • Recounts / Diary entry • Letters • Non-Chronological Reports • Instructions • Biography 	<ul style="list-style-type: none"> • Recounts / Diary entry • Letters • Non-Chronological Reports • Instructions • Explanations • Biography 	<ul style="list-style-type: none"> • Recounts / Diary entry • Reports (not newspaper) • Explanations • Biography 	<ul style="list-style-type: none"> • Recounts / Diary entry • Reports (including formal and mixture – not newspaper) • Explanation • Biography
To persuade  Writing to persuade				<ul style="list-style-type: none"> • Advertising • Simple letter 	<ul style="list-style-type: none"> • Letter • Speech 	<ul style="list-style-type: none"> • Letter • Speech 	<ul style="list-style-type: none"> • Letter • Speech (including formal)
To discuss  Writing to discuss						<ul style="list-style-type: none"> • One-sided argument • Review 	<ul style="list-style-type: none"> • One-sided argument (including formal) • Debate • Review