

Year 5 Summer Term Topics

Welcome back! We hope you had a restful break from school and that the children are ready for an exciting Summer term. We would like to thank you for your ongoing support throughout the year and look forward to our final term together.

Reading:	We are going to be reading 'Sky Song' by Abi Elphinstone, a fantastic quest novel which will surely capture the imagination of the children. We will enjoy spending time exploring the book, getting to grips with new language, discussing characters and events, we will continue to develop both our written and oral responses to questions and discussion points. We will also spend time reading a breadth of texts which link into our understanding of the book and learning across the curriculum. We will continue to learn poems by heart, so be sure to ask your child for a performance of our poems!
Writing:	We will be writing a range of fiction and non-fiction texts, linked to 'Sky Song' and wider curriculum content. As we plan and write, we will continue to embed our use of our Year 5 Key Skills, which we have been developing throughout the year. We will be thinking carefully about the audience and purpose of our writing, working hard to make sure we use the grammatical tools to suit the reader so our work is as effective as possible. Throughout our writing, we will be applying both familiar and new spelling rules and strategies, as well as developing our handwriting fluency.
Maths:	During the Summer term, we will be recapping the four operations and using these to answers a range of reasoning and word problems. We will be focussing a lot of our time learning about decimals and percentages. We will add and subtract decimals and multiply and divide them by 10, 100 or 1000 as well as finding percentages of amounts. Additionally, we will be learning about perimeter and area of shapes when there are measurements missing.
Science:	Over the summer term, we will be covering 2 topics. The first of these is 'Living Things and their Habitats', in which children will be grouping and classifying living things as well as looking at the life cycles of animals and plants. The final topic will be 'Animals Including Humans', in which children will study how humans grow and change as they age.
R.E.:	The term begins with an exploration of the themes of being temperate, exercising self-discipline and cultivating serene contentment. We will be exploring these themes, alongside the concept of being accountable and living with integrity, all of which we will explore with the context of a range of religious traditions and our own experiences. We will then move on to explore what it means to be thankful, and being imaginative and explorative.
P.H.S.E.:	Year 5 will be spending this term exploring what it means to be healthy; this will include being physically, mentally and emotionally healthy, as well as having healthy relationships with those around us.
P.E.:	During Summer1, we will have PE on Tuesdays and will be developing our bat and ball skills, through tennis. During Summer 2, we will be doing Dance on Wednesdays.
Across the curriculum:	We will be spending time exploring Ancient Greece across the term in our History lessons. We will link our learning to D&T, as we will be creating a meal based around Greece and the Greek diet. We will create 3D art pieces using wire and tissue paper within our Art lessons in Summer 2. In Computing, the children will be learning about Vector Drawing and creating online quizzes. Children will also take part in weekly music and French lessons.

Important information

- Please make sure your child brings their book and reading diary to school every day.
- **PE** will be on **Tuesdays** for Summer 1 and **Wednesdays** for Summer 2.
 - We will be outdoors whenever possible, so please ensure your child comes into school wearing their P.E. kit suited to the weather conditions, including a hat and water bottle in the warmer weather.
- English homework will be set on Mondays and returned on Thursdays.
- Maths homework will be set on Thursdays and returned on Mondays.

How can you help?

You can help us in school by:

- Listening to your child read aloud every day. This really your child progress and develop an enjoyment for reading. Your child's reading diary should be signed when they read at home.
- Talk to your child about their day. Ask what they have enjoyed about each day. Being able to answer questions in full sentences will help your child develop their vocabulary and understanding.
- Making sure your child gets lots of sleep.
- Bringing in a water bottle every day.

Thank you for your support,

Mrs Eaton, Mr Smitten, Mrs Goodridge and Mrs Begum