

Year 6 Summer Term Topics

Welcome back! We hope you all had a restful Easter break.

We would like to thank you for the amazing start to the term. All the children have settled in well and are very keen to learn. As you know, Year 6 is an important year for your child as they will be taking their SATS (Statutory Assessment Tests) for the end of Key Stage 2 during the **week beginning 13th May**. It is vital therefore, that the **children are in school every day, on time and ready to learn**.

This term we will be learning some exciting things:

Reading:	In Reading, we will be reading <i>Letters From The Lighthouse</i> by Emma Carroll and writing genres will be based around this text and other topics across the curriculum. The children have reading lessons, in which they will explore their text through reciprocal reading: predicting, clarifying, questioning and summarising. We will also be introducing a weekly Book Club where children can share and discuss the books they enjoy.
Writing:	We will be learning and applying key Year 6 grammar, punctuation and spelling to extend sentences as well as consolidating the writing skills children have gathered throughout the school. We will be applying the KS2 grammar concepts to short slow writes and descriptions, using a range of images and videos as stimulus.
Maths:	In Mathematics, we will be focusing on solving reasoning problems, investigating properties of shapes and angles, interpreting data represented in various forms and problems requiring several calculations. The children will continue to practise their arithmetic skills daily. Please ensure that your child practises their times tables facts at home.
Science:	In Summer 1, the children will cover the topic of Light where children will investigate how light travels. The second topic we will study is electricity where the children will be making different circuits using lamps, buzzers and switches.
R.E.:	In Religious Education, the term will be spent thinking about how people express themselves and appreciate beauty through religious or spiritual joy. Children will also be thinking about appreciating beauty in the natural world.
P.H.S.E.:	In PHSE we are covering the topic of Health and Wellbeing. We will discuss the importance of good mental health and how this is just as important as physical health. There will be an emphasis on growing and changing, particularly on how to deal with transitions such as moving to secondary school.
P.E.:	6F - PE will be on a Tuesday and the Children should arrive at school in their PE kits. (Plain (no logos) pale blue T-shirt or polo shirt Plain navy blue school shorts Plain (no logos) navy blue joggers / jogging suit for colder days). 6D - PE lessons will be our weekly swimming sessions on Thursday afternoons. The Children should arrive at school in their PE kits. (Plain (no logos) pale blue T-shirt or polo shirt. Plain (no logos) navy-blue school shorts. Plain (no logos) navy blue joggers / jogging suit for colder days) Additionally, the children must pack and bring their swimming kit: swimming costume, towel and swimming goggles.
Across the curriculum:	Computing – children will be learning how to plan, design and make their own 3D model. Art – children will be looking at Islamic art and think about creating artworks from geometric patterns. History – we will be studying the Early Islamic Civilisation and thinking about the question ‘What was the Golden Age of Islam and how does it impact us today?’ French – We will be looking at how to say what sports we like and do not like doing.

Homework

English homework:

- Will be set on **Monday** to be returned **Thursday**. It will be based on work that has been covered in class.
- Children should also read every evening, for at least 20 minutes. Please sign their Reading Diaries.

Maths homework:

- Will be set on **Thursday** to be returned **Monday**. It will be based on work that has been covered in class.
- Children should also practice their times tables to improve fluency and accuracy.

How can you help?

You can help us in school by:

- Talking to your child about their day. Ask what they have enjoyed about each day. Being able to answer questions in full sentences will help your child develop their vocabulary and understanding.
- Making sure your child gets lots of sleep.
- Bringing in a water bottle every day.

**Thank you for your support,
Miss Francis, Mrs Dwyer, Mrs Johnson and Mrs Kahnum**