



# Sport Premium Funding Evaluation Form 2024/2025



Commissioned by

Department  
for Education



**Severne Primary School**  
**Sport Premium Funding Evaluation Form**  
**Academic Year 2024/25 Funding Total £19,338**

- This template has been used as preparation for the completion of the statutory digital reporting tool introduced for academic year 24/25. School data (including swimming) from this template has been loaded onto the DfE Reporting Tool.
- This document includes an evaluation of the impact of the use of the Sport Premium funding in 2024/25.
- All spending of the funding has conformed with the terms outlined in the Conditions of Grant document.
- The template is a working document that will be amended/updated during the year.
- Based on the evaluation of last year's funding intended actions have been planned to do this academic year, how the school will do it, and what impact we expect it to have.

Sport Premium funding must be used effectively and based on the school's needs.

- the funding must be used to make additional and sustainable improvements to the PE and sport in your school.
- The school must develop and add to the PE and sport activities that the school already offers.

Further information can be found at [PE and sport premium for primary schools - GOV.UK](https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

### Impact of the current provision and review of previous spend

What went well?	How do you know?
<p><b><u>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</u></b></p>	<p>Increase in confidence and competence of teaching staff through CPD opportunities and support developed by the PE Co-Ordinator and delivered by a number of internal and external specialist agencies. Evidenced by impact reports and pupil outcomes.</p> <p>Beacon School Support Lunchtime Activity training purchased through Network Group, developing the skills and knowledge of sport leaders for lunchtime sessions has enhanced physical provision and supervision during lunchtime period. Participation in physical activity throughout school within the lunchtime period has increased.</p> <p>School staff trained to coach Balance Ability and the purchase of schools own bikes/teaching resources</p> <p>A Systematic approach to staff development, new scheme of work fully embedded.</p>
<p><b><u>Key indicator 2- The Increased engagement of all pupils in regular physical activity and sporting activities.</u></b></p> <p>More children, doing more physical activity, more often.</p>	<p>All years have a minimum of 2 hours allocated curriculum PE per week and 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning.</p> <p>Provision of opportunities to be physically active throughout the school day.</p> <p>PE Lessons Playtimes/ lunchtime</p>

## Review of last year 2024/25

	<p>Daily Mile A thriving extra-curriculum programme with high participation rates. Warwickshire Cricket Club 6-week cricket programme Football competitions boys and girls. South Birmingham Primary Schools Football Association. Equality of access. New equipment purchased so that ALL classes throughout the school have the opportunity to participate in a range of sporting activities during their break times. This can be seen when observing play times at school, each class has access to equipment. All classes can continue to participate in playground games encouraging them to achieve 60 active minutes throughout the day. Certain items (e.g. sponge tennis balls) will need to be replenished over time</p>
<p><b><u>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></b></p>	<p>Termly sports newsletter Frequent use of school website and social media. Displays around school in place and updated by the sports coordinator Website, MCAS and Facebook, class activities, display boards, assemblies. Sports awards handed out weekly in the celebration assembly. Competition entries and successes celebrated Girls football kits in partnership with Barclays Girls Football School Sport Successful partnerships with external sporting agencies</p>
<p><b><u>Key indicator 4- A Broader and more equal experience of a range of sports and physical activities offered to all pupils.</u></b> More children experiencing a wider range of sports and activities.</p>	<p>Extracurricular sports clubs offer a broad and enriching sporting experience to all pupils. 30 free to access sports clubs were delivered as part of our extracurricular provision. In total 480 free places were offered out in extracurricular sports clubs. These were linked to our curriculum offer, ensuring that a greater depth of knowledge and skills were acquired by</p>

## Review of last year 2024/25

<p><b><u>Key indicator 5-Increased participation in competitive sport.</u></b> More children participating in more competitive sports</p>	<p>all pupils participating regardless of age, gender, and ability.</p> <p>Children were invited to after school chess club and have also been able to take up chess as part of the curriculum. Chess activities take place twice weekly as well as invites to annual tournaments in London, King Edwards school tournament and our own school tournament.</p> <p>All year groups have accessed a range of extra-curricular sporting activities, led by skilled/trained professionals. High participation of pupil premium pupils (2024/2025 extra-curricular analysis) High participation of SEND pupils (Tracker)</p> <p>Entry and successes in inter school competitions Specific Sports Competitions and entry into Birmingham Primary Schools Football Association, Table Tennis League, Moseley Cricket Club, Summit Trust Sporting Partnership</p> <p>Sports day for each year group to allow maximum participation and activity.</p> <p>Advertisement of opportunities for competitive sport in the community.</p>
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## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.</li> <li>• To ensure that all pupils will be active on average 60 minutes a day. This will include focusing on in school opportunities and monitoring external physical activity.</li> <li>• Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.</li> <li>• We aim to provide additional swimming lessons for pupils who have not yet achieved the national curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills.</li> </ul>	<p>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE Co-Ordinator included.</p> <ul style="list-style-type: none"> <li>• Ensure Primary PE Planning annual membership is paid to ensure teachers can access planning and supporting resources.</li> <li>• PE resources updated to enable high quality teaching can take place.</li> <li>• Implementation of new extra-curricular timetable.</li> <li>• Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime sport supervisors and year 6 playleaders.</li> <li>• Equipment and resources to be purchased for facilitation of activity with Sport supervisors/playleaders and independent active play.</li> <li>• We will use Fox Hollies Leisure Centre to provide top-up lessons for pupils who haven't met national curriculum outcomes, utilising Swimming England's School Charter resources, staff development, and specialist instructors.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Staff meetings in July 2025 show that teachers feel confident in teaching all areas of PE.</li> <li>• July 2025, Lesson observation feedback showed that some lessons were 'high quality'. By July 2026 we predict that all teachers will have received further training and that all lessons being delivered will be of 'high quality'.</li> <li>• Pupil voice data in July 2025 shows that more than 80% of pupils feel that PE is always enjoyable. By July 2026, we predict that this will increase to 100%.</li> <li>• Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Primary PE planning and resources.</li> <li>• By July 2025, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new sport-leader activities and lunchtime clubs.</li> <li>• KS1 and KS2 participation in extra-curricular clubs is good, maximise interest and attendance. By July 2025, we forecast participation to increase through the addition of new clubs.</li> <li>• The introduction of new competitions and formats, increase the number of pupils accessing additional opportunities by July 2026.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence surveys and personal development plans.</li> <li>• Lesson observation information and next steps collated on staff.</li> <li>• Pupil voice surveys focused on PE, Physical Activity and School Sport.</li> <li>• Pupil attainment information aligned to our scheme of work and whole child holistic outcomes.</li> <li>• External physical activity data outlining the amount of activity pupils' access outside of school.</li> <li>• Extra-curricular timetable and participation data.</li> <li>• Lunchtime participation data, alongside lunchtime activity plan.</li> <li>• Data for all physical activity level tracked</li> <li>• Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day.</li> <li>• Competition calendar and register of participants.</li> <li>• Engage with School Games Organiser via the Central School Sports Partnership.</li> <li>• Top up swimming lessons to be implemented during the summer term. Utilising the Swim England School Charter resource and intensive school swimming through Fox Hollies Leisure Centre.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
Impact statement to follow.	Evidence statement to follow.