

# Nursery Spring Topics



Respect · Succeed · Celebrate

## COMMUNICATION & LANGUAGE

We will enjoy listening to longer stories, predicting what might happen and discuss what has happened.

We will attempt to use longer sentences that contain 4/5 words, and begin to use 'and' to join our sentences.



## LITERACY

We will continue to develop our phonological awareness focusing on phase 2 phonemes.



We will begin to engage in conversations about stories we are reading.

We will be attempting to form recognisable letters linked to our phonics lessons.



## MATHS

We will be focusing on reciting numbers to 10, with a focus on showing, counting and joining in with number rhymes to 5.

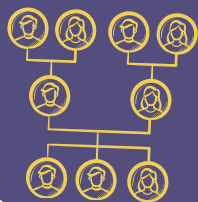


We will be exploring the properties of 2D shapes circle, square, triangle and rectangle.

## UNDERSTANDING THE WORLD

We will continue to develop our knowledge of the seasons, the weather and the local area.

We will continue to celebrate our differences discussing our own life story, family history and events that we have taken part in.



## EXPRESSIVE ARTS & DESIGN

We will continue to develop our own personal artistic expression and flare, using various media (drawing, painting, sculpting and collage). We will continue to sing nursery rhymes and songs focusing on the melodic shape.



## P.S.H.E

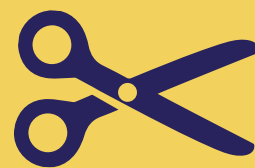
We will continue to discuss our feelings using the words 'happy' and 'sad'



We will confidently explore, select and use continuous provision resources to expand our learning.

## PHYSICAL DEVELOPMENT

We will continue to develop our gross motor skills in the outdoor environment, but we concentrate on our fine motor skills to develop our hand dexterity by using single handed tools



## Helping your child at home

Encourage your child to be as independent as possible, this includes:

- Read together
- Keep physically active - explore the local area
- Sing and dance
- Cook together
- Imaginative play
- Learn about their family culture

If you have any queries, please do not hesitate to ask.

Thank you for your support, Mr Fortey and Mrs Johnson