



Severne Primary School

English (Writing) LKS2 Progression

Revised Autumn 2024

Mrs R. Eaton

Respect • Succeed • Celebrate



Year 3 and 4 Composition and Transcription

Whole-Year Content

Plan:	• Identify audience and purpose • Discuss WAGOLLS and identify features to use within own writing • Discuss and record ideas
Draft and write:	• Compose and rehearse sentence orally (including dialogue) • Use a progressively rich and varied vocabulary • Using an increasing range of sentence structures (simple, compound, complex) • Organise paragraphs around a theme • In narratives: create settings • In narratives: create characters • In narratives: create plot • Use simple organisational devices in non-narrative writing (headings and sub-headings)
Evaluate and edit:	• Assess the effectiveness of their own writing, through discussion with others, suggesting improvements • Assess the effectiveness of the writing of others through discussion with others, suggesting improvements • Propose changes to grammar to improve consistency • Propose changes to vocabulary to improve consistency • Propose changes to ensure the accurate use of pronouns • Proof-read for spelling errors • Proof-read for punctuation errors • Use the first two or three letters of a word to check its spelling in a dictionary
Perform:	• Perform own compositions, ensuring meaning is communicated through: ○ Appropriate intonation ○ Appropriate volume ○ Appropriate movement
Handwriting	• Use diagonal and horizontal strokes that are needed to join letters • Understand which letters are best left unjoined • Increase the legibility, consistency of handwriting ○ Downstrokes are parallel and equidistant ○ Appropriate spacing ○ Appropriate height and length of ascenders and descenders

Year 3 Spelling Progressive Content

	Autumn	Spring	Summer
Year 3	• 'dis-' and 'un-' prefixes • More prefixes: pre-, dis-, mis-, re- • 'ay' sound spelt ei, eigh, aigh or ey • 'mis-' and 're-' prefixes • 'y' to make 'gym', 'cygnet', 'myth' • '-gue' to make fatigue and catalogue • 'que' to make unique and antique	• Prefixes: 'sub-' and 'tele-' • 'sh' sound using 'ch' (brochure) and 's' (sure) and 'ss' (mission) • Suffixes: '-less', '-ness', '-ful' and '-ly' • Prefixes: 'super-' and 'auto-' • 'ch' as in 'choir', 'Christmas', 'ache'	• The suffix '-ly' • Rare GPC options for 'l' sound: y (gym), e (pretty), o (women) ui (build), y (mystery) • 'ou' as in country, touch, rough
Homophones	• Brake / break • Grate / great • Eight / ate • Weight / wait • Son / sun	• Hear / here • Knot / not • Meat / meet	• Heal / heel / he'll • Plain / plane • Groan / grown • Rain / rein / reign
CE Words	• (dis)appear • (dis)believe • (re)build • (re)position • eight • reign • weight • height • eighth • earth • natural • material • build • group • forward • heard • important • learn	• knot • knowledgeable • bicycle • centre • century • certain • circle • consider • decide • exercise • experience • medicine • notice • recent • fruit • experiment • calendar • perhaps	• busy • business • address • appear • arrive • different • difficult • disappear • grammar • occasion • opposite • pressure • suppose • complete • potatoes • special • remember • sentence • therefore

Year 4 Spelling Progressive Content

Year 4	• 'sure' as in 'treasure', 'measure', 'pleasure • Possessive apostrophes (singular) • Prefixes: 'il-', 'in-', 'im-' and 'ir-' • 'sh' sound using 'ch' (brochure) and 's' (sure) and 'ss' (mission) • 'ay' sound spelt ei, eigh, aigh or ey • 'ou' as in country, touch, rough • Suffixes: '-ing', '-er', '-er', '-ed' to words with more than one syllable	• 'g' sound spelt 'gu' (guide, guard, guess) • '-ture' as in creature, adventure, nature • Possessive apostrophes (plurals) • Prefixes: 'anti-' and 'inter-' • 'shun' sound spelt '-cian' (optician), '-sion' (explosion), '-ssion' (session), '-tion' (fiction)	• 's' spelt 'sc' (scissors, scene) • 'sion' (confusion) • Apostrophes for possession (singular and plural) • '-ous' suffix (various, famous) • Prefixes: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-' • '-ly' suffix to words ending in 'y', 'le' and 'ic'
Homophones	• Peace / piece • Main / mane • Fair / fare	• Scene / seen • Male / mail • Bawl / ball	• Weather / whether • Who's / whose • Missed / mist • Medal / meddle • Team / teem
CE Words	• caught • naughty • different • favourite • February • interest • library • ordinary • separate • quarter • answer • continue • guard • heart • increase • promise • surprise • woman • women	• mention • occasion • position • possess(ion) • question • arrive • decide • describe • extreme • guide • surprise • regular • breath • breathe • history • island • often • strange	• accidentally • actually • occasion(ally) • probably • possible • enough • though / although • thought • through • famous • various • minute • early • imagine • particular • peculiar • length • strength • straight

Year 3 Key Skills Progressive Content

	Autumn	Spring	Summer
Autumn 1	Conjunctions to express cause	Conjunctions to express cause	Conjunctions to express cause
Autumn 2	- Prepositions to express place - Present perfect verb form to contrast the past tense	- Prepositions to express place - Present perfect verb form to contrast the past tense	- Prepositions to express place - Present perfect verb form to contrast the past tense
Spring 1		- Adverbs to express time - Use and punctuate direct speech	- Adverbs to express time - Use and punctuate direct speech
Spring 2		Conjunctions to express time	Conjunctions to express time
Summer 1			
Summer 2			

Year 4 Key Skills Progressive Content

	Autumn	Spring	Summer
Autumn 1	- Fronted adverbials, demarcated by commas - Standard English verb inflections	- Fronted adverbials, demarcated by commas - Standard English verb inflections	- Fronted adverbials, demarcated by commas - Standard English verb inflections
Autumn 2	- Direct speech - Pronoun and noun variation for cohesion	- Direct speech - Pronoun and noun variation for cohesion	- Use and punctuate direct speech - Pronoun and noun variation for cohesion
Spring 1		- Expanded noun phrases - Complex sentences with subordination to begin	- Expanded noun phrases - Complex sentences with subordination to begin
Spring 2		Plural possession	Plural possession
Summer 1			
Summer 2			