



Severne Junior, Infant and (NC) School

Writing Learning Journey

Summer 2022 Version 1



Notes:

- It is envisioned that a unit of work will take approximately three weeks; however, as we begin to implement this journey, it may take longer.
- Where possible, writing should be related to the class text which is being studied; however, please also explore visual literacy stimuli, as well links across the curriculum.
- Whilst it is important to develop writing stamina, it is not essential to write long pieces of text for each unit.
- Planning should reflect the Writing Journey and the Rosenshine principles which are being used within the lesson (see planning example).
- When considering a WAGOLL, please ensure that the key features of the toolkit are included – it is expected that staff will need to either write their own WAGOLL, or edit an existing one.
 - A selection of WAGOLLs can found in: Staff / Resources / English / WAGOLLs

Terminology:

- **WAGOLL** – What A Good One Looks Like
- **WABOLL** – What A Bad One Looks Like
- **Model** – teacher-written text, based on WAGOLL, modelling the writers' toolkit and the thought processes behind it (thinking aloud)

Writing Learning Journey

*This process takes approximately 3 weeks.
At the end of each term, children should have produced between 4 and 6 examples of independent writing (depending on the term length).*

