



Sport Premium Funding

Evaluation Form

2025/2026

Intended Actions

2026/2027



Department
for Education

Commissioned by



Severne Primary School
Sport Premium Funding Evaluation Form
Academic Year 2025/26 Funding Total £19,290

- This template has been used as preparation for the completion of the statutory digital reporting tool introduced for academic year 25/26. School data (including swimming) from this template has been loaded onto the DfE Reporting Tool.
- This document includes an evaluation of the impact of the use of Sport Premium funding in 2025/26.
- All spending of the funding has conformed with the terms outlined in the Conditions of Grant document.
- The template is a working document that will be amended/updated during the year.
- Based on the evaluation of last year's funding, intended actions have been planned to do this academic year, how the school will do it, and what impact we expect it to have.

Sport Premium funding must be used effectively and based on the school's needs.

- The funding must be used to make additional and sustainable improvements to the PE and sport in your school.
- The school must develop and add to the PE and sport activities that the school already offers.

Further information can be found at [PE and sport premium for primary schools - GOV.UK](https://www.gov.uk/sport-premium-for-primary-schools)

Summative digital reporting from June 2025 will continue to include swimming and water safety information; therefore, funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming

requirements.

Review of last year 2025/26

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Impact of the current provision and review of previous spend

What went well?	How do you know?
<u>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport</u>	Increase confidence and competence of teaching staff through CPD opportunities and support developed by the PE Co-Ordinator and delivered by an external specialist agency. Evidenced by impact reports and pupil outcomes. CPD with Warwickshire Cricket Club. A six-week program for four teachers. The teachers work alongside the coach to deliver cricket lessons to the class which they can then go on to deliver to their classes over the subsequent years. Beacon School Support Lunchtime Activity training purchased through Network Group, developing the skills and knowledge of sport leaders for lunchtime sessions has enhanced physical provision and supervision during lunchtime period. Participation in physical activity throughout school during the lunchtime period has increased. External P.E. coach to run football matches at lunchtime on a Tuesdays with all Key Stage Two-year groups.
<u>Key indicator 2- The Increased engagement of all pupils in regular physical activity and sporting activities.</u> More children do more physical activity, more often.	A Systematic approach to staff development, new scheme of work fully embedded. New teachers have access to the P.E. website for their planning. All years have a minimum of 1 hour allocated curriculum PE per week and 30 minutes of outdoor play during lunchtime and 15 minutes of outdoor play in the morning. The children also do the daily mile each weekday afternoon.

Review of last year 2025/26

	Provision of opportunities to be physically active throughout the school day. PE Lessons Playtimes/ lunchtime Daily Mile A thriving extra-curriculum programme with high participation rates in half a dozen different sports for Years 1-6. Warwickshire Cricket Club 6-week cricket programme. Equality of access. New equipment purchased so that ALL classes throughout the school have the opportunity to participate in a range of sporting activities during their break times. This can be seen when observing play times at school; each class has access to equipment. All classes can continue to participate in playground games encouraging them to achieve 60 active minutes throughout the day. Certain items (e.g. sponge tennis balls) will need to be replenished over time Inter school events organised with the school games coordinator. Events in: Athletics, Rugby, Football and Golf. Rugby coaching for half a term with Old Edwardians Rugby club. This was with Year 5 and Year 3 classes. Frequent use of school website and social media. Displays around school in place and updated by the sports coordinator Website, MCAS and Facebook, class activities, display boards, assemblies. Swimming certificates handed out half termly in a Friday afternoon celebration assembly. Competition entries and successes celebrated Successful partnerships with external sporting agencies such as
<u>Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</u>	
<u>Key indicator 4- A Broader and more equal experience of a range of sports and physical activities offered to all pupils.</u> More children experiencing a wider range of sports and activities.	

Review of last year 2025/26

Key indicator 5-Increased participation in competitive sport.

More children participating in more competitive sports

Warwickshire Cricket Club and Old Edwardians Rugby Club.

Extracurricular sports clubs offer a broad and enriching sporting experience to all pupils.

27 free access sports clubs were delivered as part of our extracurricular provision. In total, free places were offered in extracurricular sports clubs to all children between Year 1 and 6. These were linked to our curriculum offer, ensuring that a greater depth of knowledge and skills were acquired by all pupils participating regardless of age, gender, and ability.

Children were invited to an after-school chess club and have also been able to take up chess as part of the curriculum in Year 4 initially and then Year 5. Chess activities take place twice weekly as well as invites to annual tournaments in London and our own school tournament.

All year groups have accessed a range of extra-curricular sporting activities, led by skilled/trained professionals.

High participation of pupil premium pupils (2025/2026 extra-curricular analysis)

High participation of SEND pupils (Tracker)

Sports day for each year's group to allow maximum participation and activity.

Advertisement of opportunities for competitive sport in the community.

Gold School Games Mark awarded for commitment and engagement in the School Games for 2025/2026

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to take action and achieve these plans?
Intent	Implementation
• To ensure all children are participating in two hours a week of high-quality PE by continuing to focus on teacher training ensuring all teachers are confident to enjoy teaching High-Quality Physical Education. • To ensure that all pupils will be active on average 60 minutes a day. This will include focusing on in school opportunities and monitoring external physical activity. • Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats reflect the needs of pupils. See the school games offer. • We aim to provide additional swimming lessons for pupils who have not yet achieved the national curriculum standards in swimming and safe water rescue, ensuring all students gain essential water safety skills.	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE Co-Ordinator included. T.A.'s being present in the PE lessons and children not leaving PE lessons for interventions. • Ensure Primary PE Planning annual membership is paid to ensure teachers can access planning and supporting resources. • PE resources updated to enable high-quality teaching to take place. • Implementation of extra-curricular timetable. • Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime sport supervisors and year 6 playleaders. • Equipment and resources to be purchased for facilitation of activity with Sport supervisors/playleaders and independent active play. • We will use Fox Hollies Leisure Centre to provide top-up lessons for pupils who haven't met national curriculum outcomes, utilising Swimming England's School Charter resources, staff development, and specialist instructors.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Staff meetings in July 2027 show that teachers feel confident in teaching all areas of PE. By July 2027 we predict that all teachers will have received further training and that all lessons being delivered will be of 'high quality'. • Pupil voice data in July 2027 to show that more than 80% of pupils feel that PE is always enjoyable. By July 2028, we predict that this will increase to 90%. • Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Primary PE planning and resources. • By July 2026, across the school 65% of pupils participated in activity at lunchtime. We are aiming for 90% of pupils to be active at lunchtime through new sport-leader activities and lunchtime clubs. • KS1 and KS2 participation in extra-curricular clubs is good, maximise interest and attendance. By July 2027, we forecast participation to increase through the addition of new clubs. • The introduction of new competitions and formats, increase the number of pupils accessing additional opportunities by July 2027.	• Staff confidence surveys and personal development plans. • Lesson observation information and next steps collated on staff. • Pupil voice surveys focused on PE, Physical Activity and School Sport. • Pupil attainment information aligned to our scheme of work and whole child holistic outcomes. PE lesson assessments • External physical activity data outlining the amount of activity pupils' access outside of school. • Extra-curricular timetable and participation data. • Lunchtime participation data, alongside lunchtime activity plan. • Appointment of a new P.E. coordinator with new ideas and passion and enthusiasm after the retirement of the P.E. coordinator at Christmas. • Competition calendar and register of participants. • Engage with School Games Organiser via the Central School Sports Partnership. • Top up swimming lessons to be implemented during the summer term. Utilising the Swim England School Charter resource and intensive school swimming through Fox Hollies Leisure Centre.

Actual impact/sustainability and supporting evidence

What impacts/sustainability have you seen?	What evidence do you have?
Impact statement to follow.	Evidence statement to follow.