Severne Junior, Infant and (NC) School

Religious Education Years 1 – 6 Curriculum Overview 24 Dispositions

Religious Education

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Creating Inclusion, Identity and Belonging Being Thankful	Being Modest and Listening to Others Expressing Joy	Being Fair and Just Being Accountable and Living with Integrity	Being Courageous and Confident Being Loyal and Steadfast	Remembering Roots Being Hopeful and Visionary	Being Curious and Valuing Knowledge Being Open, Honest and Truthful
Year 2	Living by Rules Being Temperate, Self-Disciplined and Seeking Contentment	Responding to suffering Sharing and being generous	Creating Unity and Harmony Participating and willing to lead	Caring for Others Animals and the Environment Being Merciful and Forgiving	Being Attentive to the Sacred, as well as the precious Being Reflective and Self-Critical	Being Imaginative and Exploratory Appreciating Beauty
Year 3	Sharing and being generous Caring for Others, Animals and the Environment	Creating Unity and Harmony Participating and willing to lead	Being Fair and Just Being Accountable and Living with Integrity	Remembering Roots Being Loyal and Steadfast	Being Open, Honest and Truthful Being Attentive to the Sacred, as well as the precious	Being Courageous and Confident Being Hopeful and Visionary

Year 4	Expressing Joy Being Thankful	Being Reflective and Self-Critical Being Curious and Valuing Knowledge	Being Modest and Listening to Others Creating Inclusion, Identity and Belonging	Being Merciful and Forgiving Responding to suffering	Living by Rules Being Temperate, Self-Disciplined and Seeking Contentment	Being Imaginative and Exploratory Appreciating Beauty
Year 5	Caring for Others, Animals and the Environment Sharing and being generous	Being Loyal and Steadfast Being Hopeful and Visionary	Being Open, Honest and Truthful Being Attentive to the Sacred, as well as the precious	Participating and willing to lead Being Modest and Listening to Others	Being Temperate, Self-Disciplined and Seeking Contentment Being Accountable and Living with Integrity	Being Thankful Being Imaginative and Exploratory
Year 6	Living by Rules Being Fair and Just	Creating Unity and Harmony Creating Inclusion, Identity and Belonging	Remembering Roots Being Courageous and Confident	Responding to suffering Being Merciful and Forgiving	Expressing Joy Appreciating Beauty	Being Curious and Valuing Knowledge Being Reflective and Self- Critical