Severne Junior, Infant and (NC) School

R.E. Skills and Knowledge Progression

Years 1 - 6

Key Stage 1

Year 1

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Creating Inclusion, Identity and Belonging	To learn about belonging Christian - Baptism Sikh – Namkaran Christian – Confirmation Sikh -5 symbols of Sikhism	Being Modest and Listening to Others.	To know what the Bible and the Qur'an teach about listening Christianity – Jesus at the Temple Islam- Story of Suleman and the ant.	Being Fair and Just	To know about being fair and just. Christianity – Soloman and the two Babies Islam – The story of Quaswa	Being Courageous and Confident.	To know what courage is and what different religious traditions teach about courage. Christianity - David and Goliath – David got his strength from God. Islam – Hamza and the Prophet Mohammad – standing up for themselves.	Remembering Roots	To know how we remember special people, places and events. To know what Ramadan remembers and the feelings of people who fast. To learn about Eid ul Fitr and Zakah.	Being Curious and Valuing Knowledge	To know about the importance of Holy Books for a faith. To know how Jewish people, find out about God from the Torah. (Mezuzah) To know that Christians find out about God from the Bible. (Story of The Boy in the Temple)
Being Thankful	To know facts about Harvest and Christian prayers of thanks. To learn about prayers and reflections used in Islam to give thanks.	Expressing Joy	To know when and how Jews and Humanists express joy. (Jews - song - Simchat Torah – meaning 'Joy of the Torah', Humanists - happy human symbol) To know the Christmas Story. Focus on Mary, Angels, Shepherds how and why were they happy. To know why and how Hindus express joy at Holi.	Being Accountable and Living with Integrity	To understand the idea of people depending on you. To know how this is taught in Christianity and Judaism through: Story of Jonah. To know how Jewish families, say sorry to each other and to God (Rosh Hashanah and Yom Kippur)	Being Loyal and Steadfast.	To know what a good friend is. To know Christians, believe Jesus is a loyal friend. To know the part Peter played in the Easter story.	Being Hopeful and Visionary	To know what the Hajj teaches about fairness and equality. To know about Hindus beliefs about death through: Story of the seed of the Banyan Tree and the story of Salt in the water.	Being Open, Honest and Truthful	To know the importance of truth. Christianity – Story of Joseph and his 12 brothers. Hindu – King Mahendra's Successor. Judaism & Christianity – The story of Moses as a baby.

Year 2

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Living by Rules	To know the importance of rules. To know about religious traditions and some of their rules. Rules in Sikhism – Boys - wearing a turban, Judaism – Kashrut rules (around food), the Bible - The Ten commandments, Islamic rules for prayer.	Responding to suffering	To understand the difference between physical and emotional pain. Humanism – Story of 'The Fox and the Stork' (the Golden rule), Christian story of relieving suffering - The healing of Jairus' daughter. Christian ideas about charity	Creating Unity and Harmony	To investigate similarities and differences. To explore Humanists views on getting along with one another. To know the Christian story of The Good Samaritan and its meaning. To know Sikhism's teachings about being treated the same (Langar)	Caring for Others, Animals and the Environment	To identify why our world is wonderful. To investigate why we should care for the world. To explore Sikh beliefs about caring for the world. To explore Jewish beliefs about caring for the world (Festival – Tu Bishvat – 'the new year for trees')	Being attentive to the sacred, as well as the precious	To investigate feelings around being silent. To explore the use of sound and silence in a place of worship. (Society of friends (Quakers) and Buddhists) *(Jewish program of study workshop)*	Being Imaginative and Exploratory	To investigate imagination. To explore the ideas about God in the Sikh, Hindu, Christian, Muslim and Jewish Religious Traditions
Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment	To examine ideas about behaviour. To look at religious traditions and their teachings about aspects of behaviour. Christianity - The story of Cain and Abel. Islamic teachings about peace (Ramadan)	Sharing and being generous	To learn about the Jewish festival Sukkot (where they share the gift of hospitality). To know the real meaning of Christmas. The importance of the gifts of the wise men. To understand why Christians, give gifts at Christmas.	Participating and willing to lead.	To investigate working as a team and understand how a church does this. To know Christianity's teachings about working together.	Being Merciful and Forgiving	To be able to identify the differences and meanings of mercy and forgiveness. To know the story of The Prodigal Son – and ideas about forgiveness. To explore the teachings of mercy and forgiveness through the Easter Story and the story of the Unmerciful Servant.	Being Reflective and Self–Critical	To know of the need for different behaviour in different situations. To identify the changes in Zacchaeus and his behaviour. (Christianity) To know parables that teach Christians about behaviour ('The speck and the plank')	Appreciating Beauty	To explore feelings about the natural world. To explore why beauty is important to Christians and Jews (Psalm 8) To explain how Adhan (call to prayer) makes themselves and others think and feel.

Key Stage 2

Year 3

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Sharing and being generous	To understand what non-material giving is. To understand Christian and Sikh stories of the Rich Fool and Duni Chand. To know Islamic ideas about sharing. (Focus on Zakah) To explore the sharing elements of Harvest.	Creating Unity and Harmony	To know the Story of the Tower of Babel and what it teaches about difference. To know about Islamic prayer and rituals of Wudu and how it creates unity. To explore the Baha'i faith and ideas of unity.	Being Fair and Just	To begin to understand what prejudice is. To know Islamic ideas of fairness through the story of 'The Black Stone' To explore Sikh ideas of fairness and justice through the story of Bandi Chhor Divas.	Remembering Roots	Investigate memories. To know how Jewish people, celebrate and remember Shabbat (the Sabbath day). To know about Passover from the Jewish faith how, why and what it remembers. To learn about the Seder meal.	Being Open, Honest and Truthful	To explore the concepts of truth and honesty. To know the Jewish and Christian story of Naboth's Vineyard. To explore what Sikhism and Jainism teaches about honesty. To explore Islamic teachings about honesty through the story of The King and his Three Children.	Being Courageous and Confident.	To investigate the idea of courage and being courageous through: The Christian and Jewish story of Queen Esther. The Sikh story of Baisakhi.
Caring for Others, Animals and the Environment	To investigate caring in different situations. To know Christian, Buddhist and Jain beliefs about caring for living things.	Participating and willing to lead.	To learn about a Christian Church service. To learn about Christian worship at Christmas. Explore hymns and carols and how words are important to Christians.	Being Accountable and Living with Integrity	To explore Islamic ideas about how your actions, affect others through the Challenge of Iblis. To explore ideas of why you should own up – Adam and Eve. To investigate the Islamic Story of Personal Accountability.	Being Loyal and Steadfast.	Investigate the qualities of friendship. To know about Christian beliefs about commitment through The Last Supper. To know the Easter Story with focus on Judas.	Being attentive to the sacred, as well as the precious.	To know the purpose and need for quiet. To explore the teaching of Religious Traditions about being quiet. (Sikh, Christian, Hindu & Buddhist) The Sikh tradition of waking at Amrit Vehla for prayer.	Being Hopeful and Visionary	To explore what Humanists, believe about making the world a better place. To know the Christian dream of Martin Luther King for society. Children will explore own dreams for their life country and the world. To explore how Hany El Banna tried to bring about change and hope.

Year 4

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Expressing Joy	To explore the ideas of happiness and spiritual joy through Hindus at Diwali and the story of Rama, Sita, Hanuman and Ravanna.	Being Reflective and Self– Critical	To know the story of Prince Siddhartha and consider its teachings about a perfect life, the Buddha's teachings, how he encouraged others to change and meditation.	Being Modest and Listening to Others.	To know the importance of listening and following what is said through: The Christian story of the lost sheep. The Humanist story of the Emperor's new clothes The story of the Wise and Foolish Builders. A Christian who follows the words of Jesus. From the Islamic faith the importance of the words of Prophet Mohammed ﷺ and performing Salah.	Being Merciful and Forgiving	To know what the Bible teaches about forgiveness. Bible stories - Joseph forgiving his brothers. The story of the Crucifixion.	Living by Rules	To know what different Religious Traditions teach about rules. Judaism – The Ten Commandments Christian Faith – the teachings of Jesus about following rules (the two important rules for Christians) Islamic Faith – The rules of prayer	Being Imaginative and Exploratory	To understand what uniqueness is and that we might see things differently to others. Isaac Newton – Thumb print. To explore how Humanists, find out about the world. (Scientific theory of the Big Bang). Christian creation story. To know 3 other creation stories from Religious Traditions chosen based upon the faiths within the cohort.
Being Thankful	To know when believers say thank you to God. To explore what Hindus are thankful for (why cows are special to them). Harvest Festival and how it meets the needs of people today. Islamic teachings about being thankful for parents.	Being Curious and Valuing Knowledge	To know about knowledge and how we find out facts. To identify scriptures that different religions look to for answers. To know where Humanists look for answers.	Creating Inclusion, Identity and Belonging	To know about different traditions acts of belonging. Jewish observance of shabbat. Sikh Amrit ceremony and being part of the Khalsa. Islamic faith the 5 pillars of Islam and the story Ibrahim and Hajj.	Responding to suffering	To explore what different religious traditions and non-religious world-views (Humanism) teach about suffering. From the Islamic faith the Hadith. From the Christian faith The Easter story with a focus on the reactions of different people and God.	Being Temperate, self-disciplined and seeking contentment	To explore what influences behaviour. To know how faith has affected somebody's behaviour to others. Rastafaris – The Ital diet. Christian faith – Bible study & retreats Buddhist faith – becoming a nun	Appreciating Beauty	To identify how we feel when we see something beautiful. To explore what different traditions consider beautiful. Islamic faith – calligraphy Christian faith – religious art – Icons and stained-glass windows. To consider how flowers and Mandalas help different religious traditions appreciate the world around them.

Year 5

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Caring for Others, Animals and the Environment	To explore caring through the marriage process. -Humanist wedding ceremonies -Hindu or Sikh wedding ceremonies -Islamic wedding ceremony To investigate marriage traditions from Christianity and how these promote caring.	Being Loyal and Steadfast.	To be aware of the lifelong commitment of practising Christians. (Baptism) To explore the boundaries of friendship through the story of The Good Samaritan. To identify the similarities between the story of the Good Samaritan and the Sikh story of Guru Gobind.	Being Open, Honest and Truthful	To explore why the truth matters and how to respond when falsely accused. To know the importance of the Bible to Christians. To explore hypocrisy and how Jesus encourages us to live open, honest and truthful lives through the story of the speck and the plank.	Participating and willing to lead.	To explain how their role changes within school as they get older. To explore how a Christian has influenced a societal change. To know how Christians and Rastafarians participate and lead within their faith and community.	Being Temperate, self-disciplined and seeking contentment	To recognise our tendency to protect/defend ourselves and be seen to belong to our peer group. To consider the teachings Christians and Bahai's follow in order to be more self-disciplined. To consider the practise of meditation and how it makes them feel.	Being Thankful	To explore when, why and how we say thank you. To explore the ways in which Muslims give thanks. To know the different ways Christians and Jews, thank God.
Sharing and being generous	To explore how presents do not need to be of monetary value. To explore sharing through the story of Mary and Martha. To explore the work of the Sikh Langar. To explore how Humanists, show generosity.	Being Hopeful and Visionary	To identify their hopes and explain why they have them. To explore Christians, hope of a future in heaven and its relationship to Advent. To investigate the Islamic story of Hudaybiyyah and what it teaches about peace.	Being attentive to the sacred, as well as the precious.	To explore why Humanists value time for reflection. To consider how reflection and meditation helps Christians to understand scripture.	Being Modest and Listening to Others.	To explore humility through the story of Jesus washing the disciples' feet and The Last Supper. To know what the crucifixion teaches Christians about humility. To compare the beliefs of Muslims and Christians about the Easter Story.	Being Accountable and Living with Integrity	To explore the idea of morality. To explore what Jewish people teach about living out beliefs through the custom of Bar or Bat Mitzvah. To examine the story of Jesus anointed by a sinful woman and what it teaches about trying to please God.	Being Imaginative and Exploratory	To explore where ideas for a task come from. To explore what Christians and Humanists teach about human creativity. To identify the different approaches between Muslim and Hindu believers to artistic decoration. To know why images of Jesus differ.

Year 6

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
Living by Rules	To know how society has different rules. To know how Christian rules (Ten Commandments) have impacted UK laws. To explore the rules Ahmadiyya Muslims consider to be important. (The 10 conditions of Bai'at)	Creating Unity and Harmony	To explore the differences and similarities between people. To know what religious traditions teach about unity and harmony. The Islamic faith - the role of prayer in restoring unity and harmony. The Baha'i faith- how their beliefs create unity.	Remembering Roots	To explore the value of collective remembering. To explore how remembering the past, helps people move forward. (Christianity, Sikhism – statues)	Responding to suffering	To identify different kinds of suffering and hurt. To explore what Buddhists, believe about suffering through the Buddhist story of Kisagotami.	Expressing Joy	To know how different religious festivals can bring joy to followers of faith. A focus on the Islamic Faith to explore the joy of Ramadan and Eid.	Being Curious and Valuing Knowledge	To explore Bahai's and Jains views of knowledge (Jain story – The Blind men and the elephant) To explore knowledge in different religious traditions. From the Islamic faith explore the belief that knowledge is from Allah through the story of Musa and Khidr. From Buddhism the idea that knowledge comes at a price through the story of Prince Siddhartha.
Being Fair and Just.	To examine the unfairness of prejudice and discrimination. To begin to understand what religious persecution is. From the Christian faith – teachings of fairness through the story of Jesus and the Samaritan woman. To be aware of the term 'racism' and its effect upon people both in the past and present. (Empire Windrush)	Creating Inclusion, Identity and Belonging	To know the importance of names and naming ceremonies in the Sikh, Islamic and Roman Catholic faiths. To know the importance of the different names for Jesus announced by the angels.	Being Courageous and Confident.	To know what moral courage is. To explore courage in religious traditions. From Sikhism the moral courage shown through the tradition of Amrit and Basaikhi. From Buddhism the courage of the Buddha shown in the story Angulimala and the Buddha.	Being Merciful and Forgiving	To explore the Christian view of mercy through the Easter Story. To know how Christians, show forgiveness.	Appreciating Beauty	To know the beauty that words can have. To know the importance of the Lord's Prayer to Christians and how it helps them to worship God. To explore the downside to saying that some things are beautiful.	Being Reflective and Self–Critical	To know what a spiritually balanced life may be like. To know the ways that Christians can grow their faith. To know the Hindu beliefs about perfect living over a number of lifetimes. To know what Islam teaches about life's journey.