Severne Junior, Infant and (NC) School

Religious Education EYFS Curriculum Overview Dispositions

Religious Education

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Introduction to all religions Judaism – Yom Kippur and Sukkot	Hinduism/Sikhism – Diwali Christianity - Christmas	Islam – Ramadan Islam – Eid	Hinduism - Holi Christianity - Easter	Buddhism - Vesak	No religion - nones
	• Living By Rules • Participating and Willing to Lead • Creating Inclusion, Identity and Belonging • Remembering Roots • Being Thankful	• Expressing Joy • Being Imaginative and Exploratory • Sharing and Being Generous • Participating and willing to lead	• Remembering Roots • Living By Rules • Remembering Roots • Being Thankful • Being temperate, self-disciplined and seeking contentment	• Being Merciful and Forgiving • Being Thankful • Responding to suffering • Being Merciful and forgiving • Appreciating Beauty	• Being Attentive to the Sacred as well as the Precious • Being reflective and self-critical • Living By Rules • Being Hopeful and Visionary	• Creating Inclusion, Identity and Belonging • Being Temperate, Self-Disciplined and Seeking Contentment • Being Modest and Listening to Others • Remembering Roots
Reception	Introduction to all religions Judaism – Yom Kippur and Sukkot	Hinduism/Sikhism – Diwali Christianity - Christmas	Islam – Ramadan Islam – Eid	Hinduism - Holi Christianity - Easter	Buddhism - Vesak	No religion - nones
	• Living By Rules • Participating and Willing to Lead • Creating Inclusion, Identity and Belonging • Remembering Roots • Being Thankful	• Expressing Joy • Being Imaginative and Exploratory • Sharing and Being Generous • Participating and willing to lead	• Remembering Roots • Living By Rules • Remembering Roots • Being Thankful • Being temperate, self-disciplined and seeking contentment	• Being Merciful and Forgiving • Being Thankful • Responding to suffering • Being Merciful and forgiving • Appreciating Beauty	• Being Attentive to the Sacred as well as the Precious • Being reflective and self-critical • Living By Rules • Being Hopeful and Visionary	• Creating Inclusion, Identity and Belonging • Being Temperate, Self-Disciplined and Seeking Contentment • Being Modest and Listening to Others • Remembering Roots