



Website: <http://www.severne.bham.sch.uk>

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## Severne Primary School Newsletter

Friday February 14th 2020

### Staff

Headteacher: Mr P.J.Hopkins

Deputy Headteacher:

Mr & S. McMahon

Assistant Headteachers:

Mr & S. Murfin,

and Mr & C. Race

### WELCOME

We want to welcome you to our new look Newsletter keep you informed of all of the usual information: diary dates etc. and more.

### SCHOOL GOVERNORS

May we say a warm welcome to Mr Steve Jackson as LEA Governor and Mr Shabir Hussain who has is elected unopposed as a Parent Governor at Severne Primary School.

### CELEBRATE

Fruit Basket attendance draws have taken place this week.

The winner of our Fruit Basket was: Safa, Class 9 and our £10 voucher went to Ismaeel, Class 4



### ASTHMA



If your child uses an inhaler at school, please check it is in date, (this is Parents/Carers responsibility).

An asthma attack can be frightening for young children, so please, please help us keep them safe and check their inhalers!

### Get READY....

With our new look Newsletter we are writing a little information on what we have been doing this half -term. Take a look at the next two pages and find out what your children have been achieving at school over the last few weeks, read on...

## Nursery

*What a lovely half-term we have had!*

*We have welcomed 11 new children into our Nursery family, they are enjoying learning and playing with their peers.*

*We continue to learn our Nursery Rhymes and have especially loved 'Hey Diddle Diddle'. We have practised writing our names and have enjoyed lots of counting games.*



## Reception



*Reception, what a busy term we have had!*

*We have been learning about Pirates, we looked at the story of The Night Pirates and had lots of fun acting out the story.*

*We dressed up as pirates and sailed the pirate ship around the middle room. We have also looked at and read the stories of Oliver Jeffers. We decided which our favourite was. We also wrote an alternative version of the story 'Stuck'.*

## Year 1

*We have been reading a range of fiction and non-fiction books during our Book Talk sessions. We have been making predictions, sequencing events and using our inference skills to answer questions about the books we have read. In English we are looking at stories from other cultures, which links to our most recent Geography topic 'People and their communities'. We had fun learning about different continents and countries, what it's like to live in a big city and even planned our own journeys to New York!*



*In Science we have been learning about 'Materials' and we went on a hunt around school to find the different materials that are used for different things we see and use each day. We are looking forward to learning about 'Greatest Explorers' in our History topic and will be finding out about famous explorers from the past.*

## Year 2

*During Spring 1 term, Year 2 have exploring a range of purposes for writing, based on the Book Talk books that have been studied in reading lessons. The children particularly enjoyed taking on the role of a character then writing very cross, persuasive letters of complaint to 'Mr Flakey.' (A character from, 'There is a Lion in My Cornflakes.')*



*In maths, the children have focusing on the topics of shape and units of measure. Both classes have investigated the properties of 2D and 3D shapes and have sorted and categorised shapes according to their properties.*



During science lessons, the children have been learning about healthy living. With great enthusiasm, they have produced a poster showing the many ways in which they can stay healthy.



In geography, Year 2 have been learning about the weather. They have expanded their vocabulary and learned about lots of different types of weather, seasonal changes, why the weather changes and how the weather can be different across the United Kingdom. They even produced their very own weather reports and had great fun.



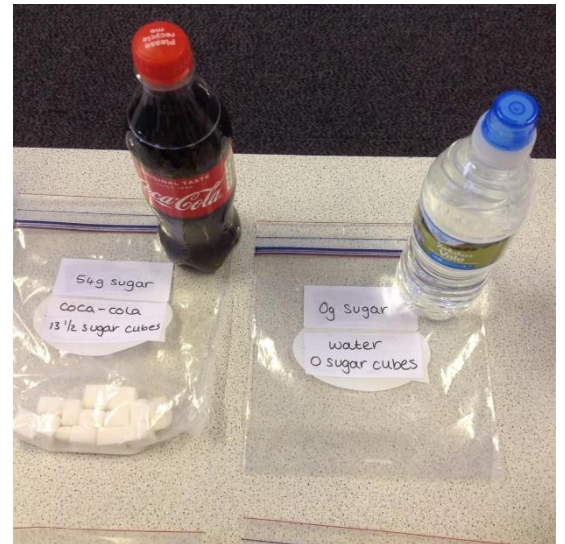
Linking with our geography topic, the children have produced some beautiful seasonal pictures, using painting techniques.

### Year 3

This term the children have thoroughly enjoyed learning about the Ancient Egyptians and their achievements, during their History lessons. They have learnt to decipher hieroglyphs and explored the building of pyramids. They were particularly interested in the process of mummification.

This term in Maths, we have been learning about position and direction and we have enjoyed practical activities learning about right angles. In English we have been writing persuasive letters based upon our novel studies.

Our Science lessons have enabled us to find out some amazing facts about our skeletons. The children enjoyed a visit to the Life Education Caravan to learn about their 'Talented Brain'. We had an exciting Science investigation where we discovered the sugar content of different soft drinks and recorded our findings in a bar chart or pictogram.



Year 3 have been displaying their fantastic dance moves in our P.E. lessons. Class 7 have also been developing their swimming skills, while Class 8 have been designing Egyptian wall paintings. During our R.E. lessons we have looked at a range of stories from different faiths and religions. We are continuing to learn to play the recorder and are working towards a future performance.

Year 3 would like to thank all their parents/carers for their ongoing support this term with reading and help with homework.

### Year 4

It has been a very busy term of learning for children in year 4. In Science, we have been learning about different states of matter and how the water cycle works. Children planned and carried out investigations to see what happens when different liquids are frozen. The children were intrigued by which liquids froze and which did not. In History, children thoroughly enjoyed learning about the life of Romans and the developments they made to Roman Britain. In particular, children appreciated the hard work it took the Romans, to create mosaics as they had the opportunity to design and make their own using the skill of printing, in Art. Furthermore, they painted their own shields and re-enacted experiences from the Roman army. For English, children have been studying quest openings and wrote their own linked to our History topic and novels which they are reading in their Reading sessions. Thank you parents for your support throughout this term.

## Year 5



We have had a fantastic start to 2020 and have thoroughly enjoyed getting to grips with all things Viking! In History, we have been exploring the Vikings and their invasions, including the raid of Lindisfarne in 793AD. The children were fascinated by the raid so we decided to use it as the basis for our English work this half term and write newspaper reports about the dramatic event.

They have worked very hard to produce and publish work which documents the Norse invasion -

next time you're in school make sure you check out our displays! We were able to spend one very exciting Thursday morning baking our very own Viking bread as part of our D&T. The loaves looked very professional but the general consensus was that they would taste much better slathered with something sweet (honey, jam or even Nutella).



Our interest in the Vikings has also meant that we have got to grips with some fantastic non-fiction reading, learning about Norse gods and beliefs.

We are really looking forward to learning more about Space next half term!

## Year 6



We have had an interesting half term researching South America and the Amazon rainforest in Geography lessons. We have studied in detail the Brazilian city of Manaus where an amazing phenomenon occurs called 'The Meeting of Waters'. In Design and Technology, the children have designed and created a shoe box model of a rainforest. We are proud of how they have turned out. During P.E. lessons, the children have enjoyed practising a variety of gymnastics skills. Our music topic has focused on the composer Benjamin Britten and his classical piece 'A New Year's Carol'.

*"We want our children to have roots - the academic foundation, self-confidence and positive attitude on which success in school depends."*

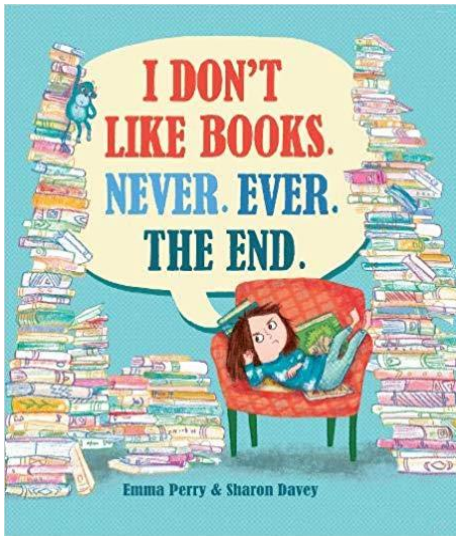
*"We want our children to have wings - the thinking skills, creativity, flexibility, enthusiasm and broad view to soar beyond the commonplace."*

*A caring environment for children to gain confidence and develop independence.*



## RECOMMENDED READING

Here is a little list of recommended reading books that your child may enjoy reading over the half-term break.

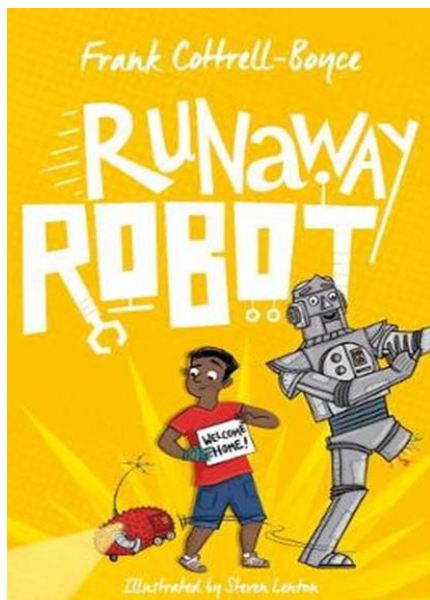
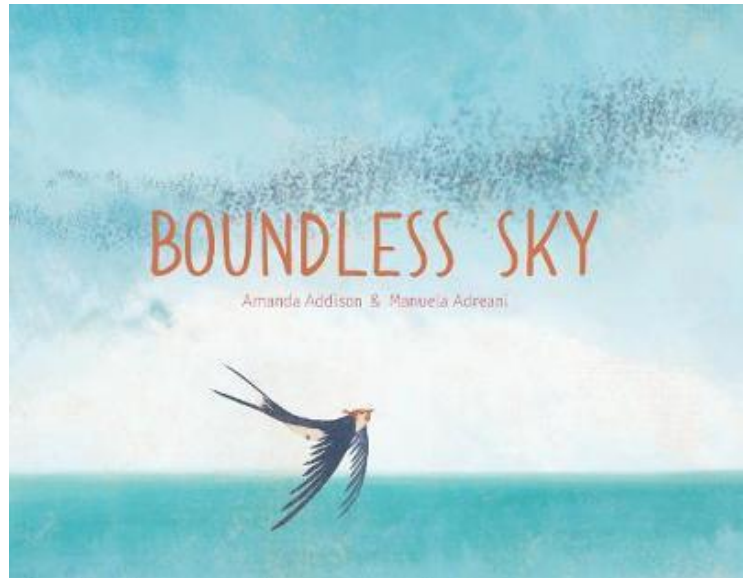


Mabel can't be bothered with books. They're fine for juggling, standing on to reach high shelves, and even bumpety-bumping down the stairs. But the stories inside? No, thank you! Until one day, the books decide they've had ENOUGH. They'll show her!

Mabel is plunged between the pages of the books she's ignored, meeting a whole host of characters who will change everything for her, forever...

A gorgeously warm picture book, celebrating the boundless potential of stories to inspire and delight.

Nobody knew, nobody dreamed, nobody even considered the possibility that a bird that fits in your hand might fly halfway around the world looking for a place to nest . . . or that a young girl from northern Africa might flee halfway around the world looking for safety. This is the story of Bird. This is the story of Leila. This is the story of a chance encounter and a long journey home.



Runaway Robot is a funny and heartwarming adventure about two best friends helping put themselves back together, from the award-winning Frank Cottrell-Boyce, illustrated by Steven Lenton. When Alfie goes to Airport Lost Property, he finds more than he bargained for. A lot more. Because there's a giant robot called Eric hidden away on the shelves. Eric has lost one leg and half his memory. He's super strong, but super clumsy. He's convinced that he's the latest technology, when he's actually nearly one hundred year's old and ready for the scrap heap. Can Alfie find a way to save Eric from destruction - before Eric destroys everything around him?

## BIRMINGHAM SAFEGUARDING CHILDREN PARTNERSHIP

*Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies even before we contact you as per our statutory duty. The procedures we follow have been laid down by, the Birmingham Safeguarding Children's Board.*

### Diary Dates

| <i>DATE</i>   | <i>EVENT</i>   |
|---|--|
| <i>17<sup>th</sup> February - 21<sup>st</sup> February 2020</i>     | <i>Half - Term Week</i>  |
| <i>Monday 24<sup>th</sup> February 2020</i>                         | <i>School Open to Children (all children to attend).</i>               |
| <i>Tuesday 31<sup>st</sup> March 2020</i>                           | <i>2:30pm Easter Bonnet Parade for KS1 - Classes 9, 10, 11 and 12.</i> |
| <i>Wednesday 1<sup>st</sup> April 2020</i>                          | <i>9:30am Easter Bonnet Parade for EYFS: Class 13, 14 and Nursery.</i> |
| <i>Friday 3<sup>rd</sup> - 17<sup>th</sup> April 2020</i>           | <i>Easter Break SCHOOL CLOSED TO PUPILS)</i>                           |
| <i>Monday 20<sup>th</sup> April 2020</i>                            | <i>School Open to Children (all children to attend).</i>               |
| <i>Friday 8<sup>th</sup> May 2020</i>                               | <i>Bank Holiday (SCHOOL CLOSED TO PUPILS)</i>                          |
| <i>Monday 11<sup>th</sup> May - Friday 15<sup>th</sup> May 2020</i> | <i>Year 6 SATs week.</i>   |
| <i>Friday 17<sup>th</sup> July 2020</i>                             | <i>Pupils break up for the Summer Holidays at 3:05pm</i>               |
| <i>Monday 20<sup>th</sup> July 2020</i>                             | <i>Teacher Training Day (SCHOOL CLOSED TO PUPILS)</i>                  |
| <i>Tuesday 1<sup>st</sup> September 2020</i>                        | <i>School Open to Children (all children to attend).</i>               |

MR.P.J. HOPKINS

(HEADTEACHER)